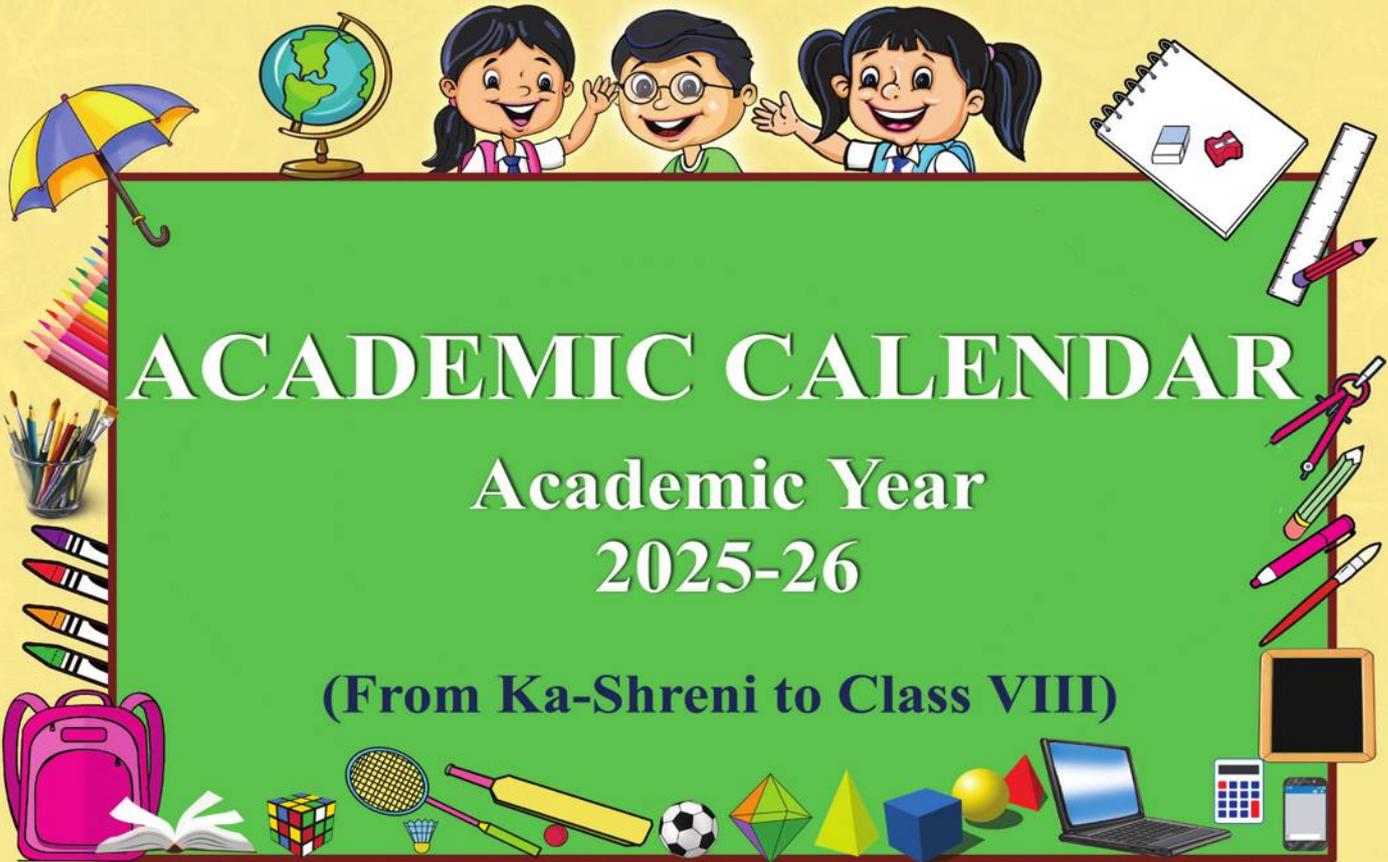


Govt. of Assam
Department of School Education



ACADEMIC CALENDAR

Academic Year
2025-26

(From Ka-Shreni to Class VIII)



Prepared by

**State Council of Educational Research and Training, Assam
Kahilipara, Guwahati-781019**

- The Head Teacher of each school will read the Academic Calendar thoroughly.
- He/She will hold discussions with the teachers about the instructions given in the Calendar every month and will plan the activities for the month in advance.

Preface

The State Council of Educational Research and Training (SCERT) Assam has been developing textbooks in all subjects for students of ka-shreni to class VIII. Along with the textbooks the Academic Calendar is prepared for the benefit of teachers with the aim of improving the quality of education and enable the teachers and students to relate with the recent trends in education.

The Academic Calendar is considered as an academic guideline for holistic development of learners through different curricular areas taken into coverage in an academic year. It consists of the lessons to be transacted month wise, working days, holidays, half holidays, days for assessment, days for observation.

As the National Education Policy, 2020 emphasizes on use of innovative pedagogical practices for holistic development of learners, the Academic Calendar throws light on such practices viz. integrated pedagogy, use of information and communication technology in teaching learning process, process of assessment etc. The Academic Calendar also presents the digital initiatives taken up by the Department of School Education, Assam as well as the 'School Rules' which are integral components of improving quality of education in schools.

SCERT, Assam would like to offer its heartfelt gratitude to the experts of different areas along with the academic officers who were directly or indirectly involved in offering their expertise and guidance in preparation of the Academic Calendar.

The Academic Calendar is expected to be helpful to students, teachers and parents as well and is also available in digital media. It is expected that all the members of the society who are concerned with education of children extend their help by offering their suggestions for any rectification required in the Academic Calendar.



(Dr. Nirada Devi)

Director,

State Council of Educational Research and Training, Assam
Kahilipara, Guwahati-19

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SALIENT FEATURES OF ACADEMIC CALENDAR 2024-25

- ❑ The Morning Assembly will be held daily at the scheduled time. The Rashtriya Sangeet or the Jatiya Sangeet will be sung during Morning Assembly everyday.
- ❑ For development of good habits leading to good health of the learners of primary level, every teacher should give importance on the following aspects-
 - Sanitation habits
 - Eating healthy food and drinking safe and pure water
 - Cleanliness

School Schedule-

The time schedule 3 hours 10 minutes of classroom transaction for Ka-Shreni children will be divided as follows:-

Morning Assembly and circle time	- 20 Minutes (09.00-09.20)
Foundational Literacy/ Freeplay at learning corner	- 40 Minutes (09.20-10.00)
First Break	- 10 Minutes (10.00-10.10)
Activities for creative and aesthetic development	- 30 Minutes (10.10-10.40)
Foundational Numeracy/ Freeplay at learning corner	- 40 Minutes (10.40-11.20)
Beginner's English for Ka-Shreni	- 30 Minutes (11.20-11.50)
Outdoor game	- 20 Minutes (11.50-12.10)
Mid-day Meal	- 35 Minutes (12.10-12.45)
Conclusion	- 15 Minutes (12.45-01.00)

The time schedule for other students- 6 Hours 25 Minutes (9.00 a.m. to 3.25 p.m.). Students should remain in the school premises during school hours.

Distribution of time-

Morning Assembly	- 15 Minutes
Instructional hours	- 5 hours 25 minutes
Short break	- 10 Minutes
Mid day Meal	- 35 minutes

- ❑ In 2025-26 total number of working days: **252** Total number of class days: **205**
- ❑ In case of English Medium Schools L2 will be any regional language. Hence the teacher will transact the chapters/lessons from the L1 textbooks developed for Assamese/ Bengali/ Boro/ Garo/ Manipuri/ Hindi/ Karbi / Hmar medium as L2. For L1, the chapters/ lessons from the textbooks developed for English as L2 (Beginner's English, Sunbeam English Reader) will be transacted.
- ❑ Local holidays have to be observed as per announcement of the district authority.
- ❑ Condolence meeting on the demise of any important national/state personality or any revered person of the locality will be held after the last period of daily routine. No holidays or half holidays will be announced

without prior permission of the District Authority.

- Changes in the Academic Calendar may be made only as per orders and intimation from the Government.
- For the convenience of students of tea garden areas, the school timings have been decided from 7.30 a.m. to 12.15 p.m for lower primary and 7.30 a.m. to 1.00 p.m. for upper primary classes
- In Barak Valley/other districts, the number of Puja holidays can be increased upto 5 days by decreasing exact number of summer holidays taking prior permission from the authority so that the number of working days remains the same.
- The loss of academic time due to flood and other calamities/bandhs must be compensated by transacting classes on Sunday/other holidays and after the last period of working days.
- Cluster Resource Teachers' meeting, Centre meetings and Zonal meeting for upper primary level will be held on a Saturday of every month without hampering normal classes.
- Special care should be taken for the differently abled children by carrying out activities adapted from the curriculum according to their needs & weaknesses in classroom situations.
- Parent-Teacher meetings are to be held at least once a month to inform the parents about the attendance, learning ability, academic progress and development of personal-social qualities of their ward.
- Lessons are divided for each month on the basis of the content in the lesson. Therefore in some months more lessons have been included. Although the number of lessons seem to be more, it is expected that teacher will be able to complete the lessons on time.
- For the convenience of imparting Tele Education, from class VI to Class VIII, a tentative number of periods (P) for each subject in every month has been mentioned.
- Value Education will be imparted in class I & II through integration with the curricular areas.
- Students who are unable to perform as per the desired outcome will be identified at the first summative assessment. Supplementary teaching will be provided to fulfill their learning gap so that they can achieve the desired learning outcome and qualify to sit for the annual examinations and pass to the next grade.
- Explaining the significance of the Observation Day for each month there will be lighting of lamps in the morning assembly. Any related programmes will be held after lunch break.
- At foundational stage four formative assessment will be conducted.

Monthwise Detailed Schedule

APRIL 2025

MON		TUE		WED		THU		FRI		SAT		SUN	
		1	ClassDay	2	ClassDay	3	ClassDay	4	ClassDay	5	ClassDay	6	Holiday
7	Classday & Observation day (World health day)	8	ClassDay	9	ClassDay	10	ClassDay	11	ClassDay	12	ClassDay	13	Holiday
14	Holiday (Bohag Bihu)	15	Holiday (Bohag Bihu)	16	Holiday (Bohag Bihu)	17	ClassDay	18	Holiday (Good Friday)	19	ClassDay	20	Holiday
21	Holiday (Sati Sadhoni Divas)	22	ClassDay & Observation day (World Earth day)	23	ClassDay	24	ClassDay	25	ClassDay & Observation day (World Malaria day)	26	ClassDay	27	Holiday
28	Holiday (Sri Sri Damodar Dev Anniversary)	29	ClassDay	30	ClassDay								

Regular classes will start on 1st April, 2025 from Ka-Shreni onwards in all Primary Schools.

Observation Days and other activities

1st-8th April: Readiness Day : A variety of promotional activities should be organised amongst the students of Ka-Shreni to Class-V so that the children may be encouraged to come to school.

7th April: Teachers will explain the significance of World Health Day and contact the nearest health centre in advance to make necessary arrangements for health check-up of students and everyone related to the school.

22nd April: Teacher will explain the significance of various issues related to Earth Day like prevention of plastic pollution & global warming, security of birds and public health, measures to reduce air pollution etc. Students will be encouraged to draw posters, write slogans, poems, stories on the said subjects and they will be encouraged to display them in the school campus.

25th April: The teacher will make the students aware about the causes & measures for prevention of Malaria in the morning assembly.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.



Class days	: 20
Sunday	: 4
Other holidays	: 6
Total no. of days	: 30
(Observation days : 3)	



Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Subject	Class I	Class II	Class III	Class IV	Class V
Motivational Activities	English (Language-1)	Our beautiful world (Lesson-1)	Village life (Lesson-1)	Clouds (Lesson-1)	Oh, Look at the Moon (Lesson-1)	All Things Bright and Beautiful (Lesson-1)
	Maths	Vidyaprabesh	Revision of Class I	<ul style="list-style-type: none"> Numbers (100 to 500) (L-1) Shape (L-2) 	<ul style="list-style-type: none"> Revision of previous lesson Shapes and Spatial (L-1) 	<ul style="list-style-type: none"> Revision of previous lesson Numbers and operation (L-1)
	(Lang-2)	Vidyaprabesh	(Bhag-II) (L-1)	(Ch. 1) L-1 L-2	<ul style="list-style-type: none"> (L-1) (L-2) 	<ul style="list-style-type: none"> (L-1) (L-2)
	EVS	—	—	Our Family (L-1)	Plants (L-1)	<ul style="list-style-type: none"> Our Environment (L-1) Living beings and Environment (L-2)
	Art Education	—	—	Elements of Arts (L-1)	—	—
	Physical Education	—	—	Unit-1 Fun with Movements and Games <ul style="list-style-type: none"> Walking (L-1) Running (L-2) 	—	—

In this month, teacher will engage the students of Ka-Shreni in some motivational activities like self introduction, conversation amongst themselves, games and sports, dance and music, observation of the environment, etc.

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class III.)

Activities related to Physical Education

- Will sing song with gestures.
- Children will do light free hand exercises.
- Children will do exercise for balancing.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

- Children will learn to prepare paper garland, flower etc with waste materials.
- Children will make ladoos, pitha etc with clay.
- Children will develop concepts of musical instruments like dhol, khol, pepa, flute, etc. and use them in music.

Classwise Lesson/Unit distribution

Class VI to Class VIII

Subject	Class VI	Class VII	Class VIII
English (Lang-1)	Afternoon on a hill (Lesson-1) (P-20)	Hobbies (Lesson-1) (P-20)	The Prince of Panidihing (Lesson-1) (P-20)
Maths	<ul style="list-style-type: none"> Mathematical Patterns (L-1) (P-10) Lines and Angles (L-2) (P-10) 	Integers (L-1) (P-20)	Rational Numbers (L-1) (P-20)
(Lang-2)	(L-1) (P-20)	(L-1)	(L-1)
Science	<ul style="list-style-type: none"> The Wonderful World of Science (L-1) (P-7) Organism and Biodiversity (L-2) (P-13) 	Nutrition of plants (L-1) (Part-1) (P-20)	Crop Production and Management (L-1) (P-20)
Social Science	<ul style="list-style-type: none"> Our Earth (L-1) Time Zones and Maps (L-2) 	<ul style="list-style-type: none"> Calculation of Time on Earth (L-1) India After the Mauryas (History) (L-10) Market Around Us (Eco) (L-18) 	—
History and Political Science	—	—	<ul style="list-style-type: none"> Ancient Kamrupa (L-1) The Constitution and its Necessity (L-10) (R)
Geography and Economics	—	—	<ul style="list-style-type: none"> Natural Resource (L-1) (P-12) Human Resource Development, its indicators and Role of Vocational Education (L-9) (P-6)
Hindi (Lang-3)	हम होंगे कामयाब (गीत) (पाठ-1)	नन्दा-मुन्ना रही हूँ (गीत) (पाठ-1)	भारत हमको जान से प्यारा है (गीत) (पाठ-1)
ICT	The Computer (Lesson-1) (P-4)	Fundamentals of Computer (Lesson-1) (P-1)	Fundamentals of Computer (Lesson-1) (P-4)
Art Education	Basics of Art (L-1)	—	—
Physical Education	Health related Physical Fitness (L-1)	—	—
Value Education	Duty towards Oneself (L-1)	—	—

Social Science textbook for class VIII (1) History & Political Science (2) Geography and Economics are implemented as such that the marks for each part has been determined as 50+50=100 for assessment.

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class VI.)

Activities related to Work Education

- Children will learn to stitch mask with clothes.
- Children will prepare different types of materials used in urban and rural lifestyles using Bamboo/cane.

Activities related to Art Education

Children will make different models on similar things by using different shapes like triangle, square, rectangle, circle etc.

- For the convenience of imparting Tele Education, a tentative number of periods (P) for each subject in every month has been fixed.

Monthwise Detailed Schedule

MAY 2025

MON		TUE		WED		THU		FRI		SAT		SUN	
						1	Holiday (May day)	2	ClassDay	3	ClassDay	4	Holiday
5	ClassDay	6	Class Day	7	ClassDay	8	ClassDay	9	Classday And Observation day (Rabindra Jayanti)	10	ClassDay	11	Holiday And Observation day (National Technology day)
12	Holiday (Buddha Purnima)	13	ClassDay	14	ClassDay	15	ClassDay	16	ClassDay	17	ClassDay	18	Holiday
19	Classday And Observation day (Language Martyr's Day)	20	ClassDay	21	ClassDay	22	ClassDay	23	ClassDay	24	ClassDay	25	Holiday
26	ClassDay	27	ClassDay	28	ClassDay And Observation day (Awareness on Menstruational Hygiene Day)	29	ClassDay	30	ClassDay	31	ClassDay And Observation day (World Anti Tobacco Day)		

Observation Days and other activities

9th May: On the occasion of Rabindra Jayanti, a discussion will be done on the life and philosophies of Kabiguru Rabindranath Tagore. Children will perform Rabindra Sangeet, dance & plays in the programme organized by the school.

11th May: Different competitions like quiz, extempore speech or debate competition on Science will be organized among the students of classes VI to VIII which will be evaluated by the teachers. The above mentioned activities should be organized with the help of local resource persons. Additionally the school should arrange for a renowned person from the society to deliver a lecture on Science.

19th May: The teacher will discuss briefly about the martyrs of Language Movement of Barak Valley in 1961. (This programme is applicable only to Barak Valley).

28th May: Female teachers will held a discussion with girl students on the topic of Awareness on Menstruational Hygiene Day.

31st May: The harmful sides of consuming tobacco will be explained to students by the teachers. They will encourage the students to stay away from this bad habit by citing few examples of untimely demise of some persons of the society.

□ **'Ek Bharat Shrestha Bharat'**- This programme will be organized twice a month. In addition with this programme students will be given various activities like- puppet making at low cost, story telling by using puppet etc.



Class days	: 25
Sunday	: 4
Other holidays	: 2
Total no. of days	: 31
(Observation days 5)	



Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Sub ject	Class I	Class II	Class III	Class IV	Class V
W.B for children (foundational Literacy) Pg 1 to 9	English (Lang-1)	<ul style="list-style-type: none"> Our beautiful world (Lesson-1) My Family (Lesson-2) 	<ul style="list-style-type: none"> Village life (Lesson-1) I love my family (Lesson-2) 	<ul style="list-style-type: none"> Clouds (R) (Lesson-1) The Monkey and the Crocodile (Lesson-2) 	The Ant and the Grasshopper (Lesson-2)	The Joy of Helping (Lesson-2)
W.B for children (foundational Numeracy) Pg 1 to 9	Maths	Vidyaprabesh	<ul style="list-style-type: none"> Revision of Class I Counting in groups (L-1) 	<ul style="list-style-type: none"> Shape (R) (L-2) Numbers (500 to 999) (L-3) 	<ul style="list-style-type: none"> Concept of Numbers (L-2) 	<ul style="list-style-type: none"> Angle (L-2)
Beginners' English Pg 1 to 9	(Lang-2)	(Bhag-I) L-1	(Bhag-II) L-2	L-2	<ul style="list-style-type: none"> (R) (L-2) (L-3) 	<ul style="list-style-type: none"> (L-3) (L-4)
	EVS	_____	_____	<ul style="list-style-type: none"> Our School (L-2) Our Village (L-3) 	<ul style="list-style-type: none"> Animals (Lesson-2) Water (Lesson-3) 	<ul style="list-style-type: none"> The Weather (Lesson-3) Ways of Living (Lesson-4)
	Art Education	_____	_____	Art and Nature (L-2)	_____	_____
	Physical Education	_____	_____	Unit-1 Fun with Movements and Games <ul style="list-style-type: none"> Jumping (L-3) Throwing and Catching (L-4) 	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class III.)

Activities related to Physical Education

- Children will stand in three equal rows and march.
- Children will stand in a straight line and will move 10 steps forward and 10 steps backward.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art Education

- Children will make patterns by stitching on clothes or by cutting papers or by drawing on papers.
- Children will practise different prayers, Borgeet, Lokageet, Bishnu Rabha Sangeet, JyotiSangeet, Rabindra Sangeet etc.

Classwise Lesson/Unit distribution

Class VI to Class VIII

Sub ject	Class VI	Class VII	Class VIII
English (Lang-1)	<ul style="list-style-type: none"> The Golden Touch (Lesson-2) (P-23) A Curious Mind (Lesson-3) (P-2) 	Uruka Adventure (Lesson-2) (P-25)	My Native Land (Lesson-2) (P-25)
Maths	<ul style="list-style-type: none"> Lines and Angles (R) (L-2) (P-15) Playing with Numbers (L-3) (P-10) 	<ul style="list-style-type: none"> Fractions and Decimals (L-2) (P-15) Data Handling (L-3) (P-10) 	<ul style="list-style-type: none"> First Degree Equation in One Variable (L-2) (P-13) Quadrilaterals (L-3) (P-12)
(Lang-2)	<ul style="list-style-type: none"> (L-2) (L-3) 	<ul style="list-style-type: none"> (L-2) (L-3) 	<ul style="list-style-type: none"> (L-2) (L-3)
Science	<ul style="list-style-type: none"> Organism and Bio Diversity (R) (L-2) (P-3) Food for Healthy Life (L-3) (P-16) Let's Play with Magnets (L-4) (P-4) 	<ul style="list-style-type: none"> Nutrition in Animals (L-2) (Part-1) (P-12) Heat (L-3) (Part-1) (P-13) 	<ul style="list-style-type: none"> Microorganisms : Friend and Foe (L-2) (P-13) Synthetic Fibers and Plastics (L-3) (P-12)
Social Science	<ul style="list-style-type: none"> Landforms and the People (L-3) Countries and Continents: Japan (L-4) 	<ul style="list-style-type: none"> Interior of the Earth (Geo) (L-2) The Earth's Surface and its Changes (Geo) (L-3) Emergence of Gupta Empire (Hist.) (L-11) 	_____
History and Political Science	_____	_____	<ul style="list-style-type: none"> Medieval Assam (L-2) The Constitution and its Necessity (L-10)
Geography and Economics	_____	_____	<ul style="list-style-type: none"> Population Growth and Distribution (L-2) (P-15) Human Resource Development, its indicators and Role of Vocational Education (L-9) (R) (P-7)
Hindi (Lang-3)	<ul style="list-style-type: none"> पस्वर-माला (कविता) (पाठ-2) पधैर्य का पाठ (पाठ-3) 	<ul style="list-style-type: none"> पचार मित्र (पाठ-2) पएक तेजस्वी और दयावान बालक (पाठ-3) 	काश्मीरी सेब (पाठ-2)
ICT	The Computer (Lesson-1) (P-4)	Fundamentals of Computer (Lesson-1) (P-3)	<ul style="list-style-type: none"> Fundamentals of Computer (Lesson-1) (P-2) Computer Hardware (Lesson-2) (P-2)
Art Education	Art and Observation (L-2)	_____	_____
Physical Education	Kho-Kho (L-2)	_____	_____
Value Education	Etiquette or Good Behaviour (L-2)	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class VI.)

Activities related to Work Education

- Children will prepare a map of their village/their region/their school by using clay or thermocol and will decorate it in the learning corner.

Activities related to Art Education

Children will make different models on similar things by using different shapes like triangle, square, rectangle, circle etc.

Monthwise Detailed Schedule

		MON		TUE		WED		THU		FRI		SAT		SUN							
JUNE 2025	30	Class Day												1	Holiday						
	2	Class Day		3	Class Day		4	Class Day		5	Class Day And Observation day (World Environment Day)		6	Class Day		7	Holiday (EID-Uj-Zoha)		8	Holiday	
	9	Class Day		10	Class Day		11	Class Day		12	HoliDay And Observation day (Sri Sri Madhavdev's Birth Anniversary)		13	Class Day		14	Class Day		15	Holiday	
	16	Class Day		17	Class Day		18	Assessment Day		19	Assessment Day		20	Class Day And Observation day (Kalaguru Bishnu Rabha Divas)		21	Class Day And Observation day (International Yoga Day)		22	Holiday	
	23	Assessment Day		24	Assessment Day		25	Assessment Day		26	Assessment Day		27	Assessment Day		28	Assessment Day		29	Holiday	

Observation Days and other activities

18, 19, 23, 24, 25, 26, 27, 28 June: First Formative Assessment .

5th June: Highlighting the students on the significance of the day and enlightening them about the necessity of trees and plants for ecological balance. According to the pre-planned programme, planting trees will be done in the school campus. Organising events such as essay and poem writing, extempore speech on conservation of the environment and creating awareness on environmental pollution and maintaining a balance between the environment and the eco system.

12th June: On the occasion of the birth anniversary of Mahapurush Madhabdev, his philosophy of life will be discussed.

20th June: Kalaguru Bishnu Prasad Rabha will be remembered and tributes will be paid in front of his statue/photograph. After second recess, the day will be marked by holding discussion on the life and philosophy of the renowned personality and organise singing competition composed by him.

21st June: Students will perform Yoga on the occasion of Yoga day and a meeting will be organized to explain the significance of Yoga. Students will be encouraged to move forward in their daily life through Yoga as it helps both in physical & mental development.

30th June: For proper utilization of time, few tasks and projects to be done at home during the summer vacation will be allotted. The description for the activities are mentioned in the month of July.

☐ **'Ek Bharat Shrestha Bharat'**- This programme will be organized twice a month. In addition with this programme students will be given various activities like- puppet making at low cost, story telling by using puppet etc.



Assessment days	: 8
Class days	: 15
Sunday	: 5
Other holidays	: 2
Total no. of days	: 30
(Observation days)	: 4



Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Sub-ject	Class I	Class II	Class III	Class IV	Class V
W.B for children (foundational Literacy) Pg 10 to19	English (Lang-1)	● My family (Lesson-2)	I love my family (Lesson-2)	The Monkey and the Crocodile (R) (Lesson-3)	Who has seen the Wind? (Lesson-3)	Bird Talk (Lesson-3)
	Maths	Vidyaprabesh	● Counting in groups L-1)	Addition (L-4)	● Length (L-3)	● Area and Perimeter (L-3)
W.B for children (foundational Numeracy) Pg 10 to19	(Lang-2)	(Bhag-I) (L-2)	(Bhag-II) (L-3)	(L-3)	(L-4)	(L-5)
	EVS	_____	_____	Our Festivals (Lesson-4)	Vegetable Garden (Lesson-4)	Necessity of Food (Lesson-5)
Beginners' English (Page: 10-19)	Art Education	_____	_____	What We See Around Us (L-3)	_____	_____
	Physical Education	_____	_____	Unit-2 Indigenous Games ● Kutkut (L-1) ● Par Pani (L-2)	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class III.)

Activities related to Physical Education

- Will learn to identify five sense organs.
- Will collect small things from the natural surroundings.
- Children will play kho-kho, kabaddi, long-jump, high-jump etc.

Activities related to Art Education

- Children will make different shapes out of clay and paper.
- Children will make tubs out of waste materials like paint bucket, plastic bottle, mug, cup etc and plant saplings of flowers.

Classwise Lesson/Unit distribution

Class VI to Class VIII

Sub-ject	Class-VI	Class-VII	Class-VIII
English (Lang-1)	A Curious Mind (R) (Lesson-2) (P-14)	From the Diary of Anne Frank (Lesson-3) (P-14)	Explore India: Quiz Time (Lesson-3) (P-14)
Maths	Playing with Numbers (R) (L-3) (P-15)	● Simple Equations (L-4) (P-7) ● Lines and Angles (L-5) (P-7)	● Practical Geometry (L-4) (P-4) ● Uses of Data (L-5) (P-9)
(Lang-2)	(L-3)	(L-4)	(L-4)
Science	Let's play with Magnets (R) (L-4) (P-12)	● Motion and Time (L-4) (Part-1) (P-8) ● Acids, Bases and Salts (L-5) Part-1) (P-4)	Materials : Metals and Non-Metals (L-4) (P-12)
Social Science	● India and Its Geographical Diversity (L-5) ● Significance of Time and Source in the Writing of History and the Origin of the Name India (L-6)	● India After the Guptas (Hist.) (L-12) ● Planning, Budget and Development Eco. & Pol. Sc.) (L-19) ● Role of Government in Economic Development Eco. & Pol. Sc.) (L-20)	_____
History and Political Science	_____	_____	● Assamese Society in Medieval Age (L-3) ● Indian Constitution (L-11)
Geography and Economics	_____	_____	● Settlement (L-3) (P-7) ● Problems of Human Resource Development and Role of Government (L-10) (P-4)
Hindi (Lang-1)	धरती माता का पत्र (पाठ-4)	मेरी राजस्थान यात्रा (पाठ-4)	मेडम मेरी क्यूरी (पाठ-3)
ICT	Parts of Computer (Lesson-2) (P-3)	Central Processing Unit (Lesson-2) (P-4)	● Computer Software (Lesson-3) (P-2)
Art Education	Craft and Creativity (L-3)	_____	_____
Physical Education	Kabaddi (L-3)	_____	_____
Value Education	Duty towards Neighbours (L-3)	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class VI.)

Activities related to Work Education

- Needle work: Children will learn to make handkerchief, button-hole, table cloth, bags, xori cover etc.
- Bamboo work: Children will prepare hand-fans, sieves, rulers, fence etc.

Activities related to Art Education

Children will make collage with coloured papers.

Monthwise Detailed Schedule

JULY 2025

MON		TUE		WED		THU		FRI		SAT		SUN	
		1	Summer Vacation	2	Summer Vacation	3	Summer Vacation	4	Summer Vacation	5	Summer Vacation	6	Summer Vacation
7	Summer Vacation	8	Summer Vacation	9	Summer Vacation	10	Summer Vacation	11	Summer Vacation (World Population Day)	12	Summer Vacation	13	Summer Vacation
14	Summer Vacation	15	Summer Vacation	16	Summer Vacation	17	Summer Vacation	18	Summer Vacation	19	Summer Vacation	20	Summer Vacation
21	Summer Vacation	22	Summer Vacation	23	Summer Vacation	24	Summer Vacation	25	Summer Vacation	26	Summer Vacation	27	Summer Vacation
28	Summer Vacation	29	Summer Vacation	30	Summer Vacation	31	Summer Vacation						

After seeking the permission of the Authority, 1st of July to 5th of July should be considered as class days in the Barak Valley region and these days should be merged with Puja Vacation without hampering the number of class days.

Tasks to be completed by teachers, parents, social workers :

- Field trip/educational trip/ family trip etc. will be arranged locally for children under the guidance of teachers, parents, guardians and active social personalities.
- Teachers will encourage children to help their parents or guardian in household/ domestic works.
- Teachers will encourage children to participate in social festivals during summer vacation. Teachers will ensure that children complete their holiday assignments.
- Children will be encouraged to write their travelogue based on their various travelling experiences during summer break.



Total no. of days	: 31
Summer holidays	: 31
Class days (For Barak Valley)	: 5
Summer holidays (For Barak Valley)	: 26



Activities for Summer Vacation

Ka-Shreni to Class V

On the last class day of June, the teacher will ask the children to make various teaching learning materials during summer break .

For example:

- Alphabet card, number card, picture card, poster, etc.
- Various clay models based on shapes of different things.
- Paper envelopes, greeting cards, flowers, etc.
- Drawings on their favourite subjects.
- Children will be asked to practise their favourite rhymes, songs, etc.

Activities for Summer Vacation

Class VI to VIII

On the last class day of June, the teacher will ask the children to write articles, poems, stories, etc. at home. They will be asked to make various teaching learning materials during summer break . For example:

- travelogue, stories, poems, etc.
- cane and bamboo products
- handkerchief, table cloth, embroidery, etc.
- various masks, file cover, etc.
- posters, banners, slogans on favourite subjects
- drawings on their favourite subjects.

Amrit Briksha Andolan- In regard with Amrit Briksha Andolan, students will be asked to plant a sapling in a clay tub or any such material and take care of it. Teachers will also take part in Amrit Briksha Andolan through planting trees.



Monthwise Detailed Schedule

AUGUST 2025

MON	TUE	WED	THU	FRI	SAT	SUN
				1 Class Day	2 Class Day	3 Holiday
4 Class Day	5 Class Day	6 Class Day	7 Class Day	8 Class Day	9 Class Day	10 Holiday
11 Class Day	12 Class Day	13 Class Day	14 Class Day	15 Holiday And Observation day (Independence Day)	16 Class Day	17 Holiday
18 Class Day	19 Class Day	20 Class Day	21 Class Day	22 Class Day	23 Class Day	24 Holiday
25 Holiday And Observation day (Tirobhav Tithi of Srimanta Sankardev)	26 Class Day	27 Class Day	28 Class Day	29 Class Day	30 Class Day	31 Holiday

Observation Days and other activities

15th August: Based on the theme 'Har Ghar Tiranga' the National Flag of India will be hosted in every house and school premises. The teachers and the students will discuss on the Freedom Movement of India and significance of the day. Art competitions, quiz, patriotic song competitions will be organized in persuance with the freedom movement. The National Anthem will be performed at the end of the programmes.

25th August: On the occasion of death anniversary of Mahapurukh Srimanta Sankardev, his philosophy of life will be discussed.

❑ **'Ek Bharat Shrestha Bharat'**- This programme will be organized twice a month. In addition with this programme students will be given various activities like- puppet making at low cost, story telling by using puppet etc.

❑ **'Mission Life' (Education Week)**- Under this various environmental awareness programme will be organized.



Class days	: 24
Sunday	: 5
Holidays	: 2
Total no. of days	: 31
(Observation days : 2)	



Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	Sub-ject	Class I	Class II	Class III	Class IV	Class V
W.B for children (foundational Literacy) Pg 20-28	English (Lang-1)	Let's go to the market (Lesson-3)	Transport and communication (Lesson-3)	Kanaklata Barua- A Brave Young Woman (Lesson-3)	<ul style="list-style-type: none"> Who has seen the Wind? (R) (Lesson-3) The Hidden Treasure (Lesson-4) 	<ul style="list-style-type: none"> Bird Talk (R) (Lesson-3) The Stork and the Fox (Lesson-4)
W.B for children (foundational Numeracy) Pg 20-28	Maths	<ul style="list-style-type: none"> Pre-number concept (L-1) Number concept-I to 9 (L-2) 	<ul style="list-style-type: none"> 3 dimensional shapes (L-2) Fun with number (L-3) 	<ul style="list-style-type: none"> Substraction (L-5) Data Handling (L-6) 	Money (L-4)	<ul style="list-style-type: none"> Multiples and Factors (L-4) 3 dimensional and 2 dimensional objects (L-5)
	(Lang-2)	(Bhag-1) (L-3)	(Bhag-2) (L-4)	<ul style="list-style-type: none"> (L-4) (L-5) 	<ul style="list-style-type: none"> (L-5) (L-6) 	<ul style="list-style-type: none"> (L-6) (L-7)
Beginners' English (Page: 20-28)	EVS	_____	_____	<ul style="list-style-type: none"> Let us go to the Garden (Lesson-5) Animals around Us (Lesson-6) 	<ul style="list-style-type: none"> Health and Care (Lesson-5) Air and our surrounding (Lesson-6) 	<ul style="list-style-type: none"> Natural Resources of Assam and its Conservation (Lesson-6) Culture of Assam (Lesson-7)
	Art Education	_____	_____	Visual Thinking (L-4)	_____	_____
	Physical Education	_____	_____	Unit-3 Yoga <ul style="list-style-type: none"> Tadasana (L-1) Vajrasana (L-2) 	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class III.)

Activities related to Physical Education

- Children will play local games.
- Children will learn long jumps & high jump.
- Students will perform different physical activities according to their preferences

Activities related to Art Education

- Children will make patterns of butterflies with colourful papers and will decorate a corner of a wall of the classroom.
- Children will observe shape, size and colour of various objects inside and outside the class and will draw after observing.

Classwise Lesson/Unit distribution			
Class VI to Class VIII			
Sub-ject	Class-VI	Class-VII	Class-VIII
English (Lang-1)	<ul style="list-style-type: none"> A Curious Mind (R) (Lesson-3) (P-11) My Land (Lesson-4) (P-13) 	Kindness (Lesson-4) (P-24)	Dokchory learns about the Panchayat (Lesson-4) (P-24)
Maths	<ul style="list-style-type: none"> Data Handling (L-4) (P-14) Prime Numbers (L-5) (P-10) 	<ul style="list-style-type: none"> The Triangle and its Properties (L-6) (P-16) Congruence of Triangles (L-7) (P-8) 	<ul style="list-style-type: none"> Squares and Square Roots (L-6) (P-15) Cube and Cube Roots (L-7) (P-9)
(Lang-2)	<ul style="list-style-type: none"> (L-5) (L-6) 	<ul style="list-style-type: none"> (L-5) (L-6) 	<ul style="list-style-type: none"> (L-5) (L-6)
Science	<ul style="list-style-type: none"> Objects around Us (L-5) (P-13) Separation of Substances (L-6) (P-11) 	<ul style="list-style-type: none"> Physical and Chemical Changes (L-6) (Part-1) (P-14) Weather, Climate and Adaptations of Animals to Climate (L-7) Part-1) (P-10) 	<ul style="list-style-type: none"> Coal and Petroleum (L-5) (P-4) Combustion and Flame (L-6) (P-9) Conservation of Plants and Animals (L-7) (P-11)
Social Science	<ul style="list-style-type: none"> Significance of Time and Source in the Writing of History and the Origin of the Name India (R) (L-6) Development of Human Life Style (L-7) 	<ul style="list-style-type: none"> Our Environment (Geo) (L-4) (P-9) Man-made Environment and Human resources (Geo) (L-6) (P-9) Pre-Historic Assam (Hist.) (L-13) (P-6) 	_____
History and Political Science	_____	_____	<ul style="list-style-type: none"> The Rise of Neo-Religious Thoughts (Hist.) (L-4) Indian Constitution (Pol. Sc) (L-11) (R)
Geography and Economics	_____	_____	<ul style="list-style-type: none"> Settlement : Rural and Urban Life (Geo) (L-4) (P-12) Problems of Human Resource Development and Role of Government (Eco.) (L-10) (R) (P-8)
Hindi (Lang-3)	<ul style="list-style-type: none"> लोकप्रिय गोपीनाथ बरदलै (पाठ-5) आओ गिनती करें (पाठ-6) 	<ul style="list-style-type: none"> जीना-जिलाना मत भुलना (पाठ-5) चाय: असम को एक पहचान (पाठ-6) 	जलाशय के किनारे कुहरी थी (पाठ-4)
ICT	<ul style="list-style-type: none"> Parts of Computer (Lesson-2) (P-2) ICT Fundamentals (Lesson-3) (P-2) 	ICT Fundamentals (Lesson-3) (P-3)	<ul style="list-style-type: none"> Introduction to windows 10 (Lesson-4) (P-2) Computer Network and the Internet (Lesson-5) (P-2)
Art Education	Art and Imagination (L-4)	_____	_____
Physical Education	Yoga- Surya Namaskar (L-4)	_____	_____
Value Education	<ul style="list-style-type: none"> Equal treatment towards all people (L-4) Friends and Foes of the Society and Country (L-5) 	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class VI.)

Activities related to Work Education

- Children will make posters/placards, slogan, banners etc on the basis of the fundamental rights.
- Children will learn to prepare vericompost.

Activities related to Art Education

Children will learn to sing Borgeet, Folk-songs, Jyoti Sangeet, Rabha Sangeet, Bhupendra Sangeet, Bongeet etc.

Monthwise Detailed Schedule

SEPTEMBER 2025	MON		TUE		WED		THU		FRI		SAT		SUN	
	1	Class Day	2	Class Day	3	Holiday (Karam Puja)	4	Class Day	5	Class Day And Observation day (Teacher's Day)	6	Class Day	7	Holiday
	8	Class day And Observation day (World Literacy Day)	9	Class Day	10	Class Day	11	Class Day	12	Holiday (Tithi of Srimanta Shankardeva)	13	Class Day	14	Holiday (Janmastami)
	15	Class Day	16	Class Day	17	Class Day	18	Class Day	19	Assessment Day	20	Assessment Day	21	Holiday And Observation day (World Peace Day)
	22	Assessment Day	23	Assessment Day	24	Assessment Day	25	Assessment Day	26	Assessment Day	27	Assessment Day	28	Holiday
	29	Holiday (Durga Puja)	30	Holiday (Durga Puja)										

Observation Days and other activities

19th-27th September: 1st Summative Assessment (The course will be covered from April to September). Progress Report of students will be discussed with parents/guardian in the first week of October. At Foundational Stage formative assessment will be conducted.

5th September: Teachers' Day will be celebrated by offering tributes to Dr. Sarvapalli Radhakrishnan and holding discussion on his life and philosophy. A cultural programme by students will mark the celebrations of the day.

8th September: Teacher will speak on the significance of International Literacy Day. Teacher will organize awareness programme amongst students, guardians and other stakeholders of society on the basis of "Foundational Literacy and Numeracy" mission ensured for preliminary stage by National Education Policy-2020. Children will write slogans, prepare placards etc on literacy both individually as well as in groups and will exhibit their work.

21st September: Discussions on the necessity of world peace in the society will be held in the school. Oath will be taken to maintain peace by the students.

Veergatha- To encourage patriotism and civic values among the students the brave life stories of the Veer Award recipients will be discussed and after the discussion essay writing, passage writing and art competition will be held upon it.

School Level Band Competition- This competition will be performed among students from class VI to class VIII.

Swachhata Pakhwada- From 1st September to 15th September Swachhata Pakhwada will be observed.

'Ek Bharat Shrestha Bharat'- This programme will be organized twice a month. In addition with this programme students will be given various activities like- puppet making at low cost, story telling by using puppet etc.

Necessary arrangements will be made to minimise the learning gaps of those students of class V & VIII, who are unable to achieve the expected learning outcomes by providing rigorous remedial teaching.

Assessment days	: 8	Class days	: 14
Sunday	: 4	Other holidays	: 4
Total no. of days	: 30	(Observation days 3)	

Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	Subject	Class I	Class II	Class III	Class IV	Class V
W.B for children (foundational Literacy) Pg 29-34	English (Lang-1)	Let's go to the market (R) (Lesson-3)	Transport and communication (R) (Lesson-3)	Kanaklata Barua- A Brave Young Woman (Lesson-3)	<ul style="list-style-type: none"> The Hidden Treasure (R) (Lesson-4) The Letter (Lesson-5) 	<ul style="list-style-type: none"> The Stork and the Fox (R) (Lesson-4) Let's Write a Story (Lesson-5)
	Maths	<ul style="list-style-type: none"> Shapes (L-3) Addition-1 to 9 (L-4) 	<ul style="list-style-type: none"> 2 dimensional shapes (L-4) Line (L-5) 	Multiplication (L-7)	<ul style="list-style-type: none"> Circle (L-5) Multiplication (L-6) 	<ul style="list-style-type: none"> Division (L6) Fraction and Decimal Fraction (L-7)
W.B for children (foundational Numeracy) Pg 29-34	(Lang-2)	(Bhag-1) (L-4)	(Bhag-2) (L-5)	<ul style="list-style-type: none"> (L-6) (L-7) 	(L-7)	(L-8)
	EVS	_____	_____	Our Food (L-7)	Our Social Institution (L-7)	Disasters Around Us (L-8)
Beginners' English (Page: 29-34)	Art Education	_____	_____	Role Play and Expressions (L-5)	_____	_____
	Physical Education	_____	_____	Unit-3 Yoga • Bhujangasana (L-3) • Shavasana (L-4)	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class III.)

Activities related to Physical Education

- Will do activities with their fingers for fine muscle development.
- Children will practise throwing ball.
- Children will stand in a circle and do jogging.
- Children will practise activities related to mental health development along with the development of physical health.

Activities related to Art Education

- Children will learn to make alphabet cards in English and Assamese.
- Children will prepare a manuscript of a play based on the lesson with the help of the teacher and will act on that play.

Classwise Lesson/Unit distribution			
Class VI to Class VIII			
Subject	Class VI	Class VII	Class VIII
English (Lang-1)	<ul style="list-style-type: none"> My Land (R) (Lesson- 4) (P-5) Revision (P-9) 	<ul style="list-style-type: none"> Kindness (R) (Lesson- 4) (P-2) The Daffodils (Lesson-5) (P-12) 	<ul style="list-style-type: none"> Dokchory learns about the Panchayat (R) (Lesson-4) (P-2) Louis Pasteur (Lesson-5) (P-12)
Maths	<ul style="list-style-type: none"> Prime Numbers (R) (L-5) (P-2) Perimeter and Area (L-6) (P-12) 	Comparing Quantities (L-8) (P-14)	Comparing Quantities (L-8) (P-14)
(Lang-2)	<ul style="list-style-type: none"> (L-7) (L-8) 	<ul style="list-style-type: none"> (L-6) (R) (L-7) 	<ul style="list-style-type: none"> (L-7) (L-8)
Science	<ul style="list-style-type: none"> Separation of Substances (R) (L-6) (P-6) Weather and Climate (L-7) (P-6) 	<ul style="list-style-type: none"> Winds, Storms and Cyclones (L-8) (Part-1) (P-8) Soil (L-9) (Part-1) (P-6) 	<ul style="list-style-type: none"> Conservation of Plants and Animals (L-7) (R) (P-2) Cell: Structure and Functions (L-8) (P-7) Reproduction in Animals (L-9) (P-5)
Social Science	Beginning of Indian Civilization (L-8)	<ul style="list-style-type: none"> Equality in Dignity of Labour and Value (Eco. Pol. Sc.) (L-21) Democracy, Citizen and Citizenship (Eco. Pol.Sc) (L-22) The Sources for the Historical study of Medieval India (H) (L-14) 	_____
History and Political Science	_____	_____	<ul style="list-style-type: none"> Mercantilism and Advent of the European Traders to India (Hist.) (L-5) Fundamental Rights (Po. Sc.) (L-12)
Geography and Economics	_____	_____	<ul style="list-style-type: none"> The Oceans and Seas (Geo.) (L-5) (P-8) Role of Financial Institutions and Organisations in Socio-Economic Development (Eco) (L-11) (P-3)
Hindi (Lang-3)	<ul style="list-style-type: none"> गाँव की सैर (पाठ-7) हिंद देश के निवासी (पाठ-8) 	<ul style="list-style-type: none"> हार की जीत (पाठ-7) अपनों के पत्र (पाठ-8) 	<ul style="list-style-type: none"> उससे ना कहना (पाठ-5) भारतीय संगीत की एक झलक (पाठ-6)
ICT	<ul style="list-style-type: none"> The Computer (R) (Lesson-1) (P-1) Parts of Computer (R) (Lesson-2) (P-1) ICT Fundamentals (R) (Lesson-3) (P-1) 	<ul style="list-style-type: none"> Fundamentals of Computer (R) (Lesson-1) (P-1) Central Processing Unit (R) (Lesson-2) (P-1) ICT Fundamentals (R) (Lesson-3) (P-1) 	<ul style="list-style-type: none"> Computer Network and the Internet (Lesson-5) (P-1) ICT Fundamentals (Lesson-6) (P-1)
Art Education	Basic Concept of Music (L-5)	_____	_____
Physical Education	Health related Physical Fitness (R) (L-1)	_____	_____
Value Education	<ul style="list-style-type: none"> Preservation of Private and Public Property (L-6) Non Violence: A Way of Life (L-7) 	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class VI.)

Activities related to Work Education

- Children will make paper mask to decorate the learning corner.
- Children will learn to fence a garden.

Activities related to Art Education

Children will learn to sing Borgeet, Folk-song, Jyoti Sangeet, Rabha Sangeet, Bhupendra Sangeet, Bongeet etc.

Monthwise Detailed Schedule

OCTOBER 2025

MON		TUE		WED		THU		FRI		SAT		SUN	
				1	Holiday (Durga Puja)	2	Holiday And Observation Day (Gandhi Jayanti, Bijaya Dashami, Jannotsav of Srimanta Sankardev)	3	Class Day	4	Class Day	5	Holiday
6	Class Day And Half Holiday (Lakshmi Puja)	7	Class Day	8	Class Day	9	Class Day	10	Class Day	11	Class Day	12	Holiday
13	Class Day And Observation Day (World Disaster Day)	14	Class Day And Observation Day (Birthday of Lakshmi- nath Bezbarua)	15	Class Day And Observation Day (Global Handwa- shing day & World Students Day)	16	Class Day	17	Class Day	18	Holiday (Kati Bihu)	19	Holiday
20	Holiday (Kali Puja & Deepawali)	21	Class Day	22	Class Day	23	Holiday (Bhatri Dutiya)	24	Class Day And Observation Day (United Nations' Day)	25	Class Day	26	Holiday
27	Class Day	28	Holiday (Chath Puja)	29	Class Day	30	Class Day	31	Class Day And Observation Day (National Unity Day)				

Observation Days and other activities

2nd October: Gandhi Jayanti will be celebrated by offering tributes to Mahatma Gandhi in front of his photograph. Group cleanliness drive will be taken up by the students in groups. Discussion on his life and philosophy will be carried out.

13th October: Teacher will make the students aware about the precautions to be taken during disaster.

14th October: Discussion on the contributions of Lakshminath Bezbaruah to the world of Assamese literature will be held. Students will be encouraged to tell and listen to "Burhi Aair Sadhu" along with other stories.

15th October: Focus will be laid on the importance of washing hands for a better health. The students will be practised to wash their hands before and after mid-day-meal. On the occasion of World Students' Day, discussion on the life and activities of Dr. A.P.J. Kalam will be held.

24th October: Teacher will inform the students about the objectives and activities of the United Nations Day.

31st October: On the occasion of 'National Unity Day' teacher will organise extempore speech, debate competition etc and Sardar Ballavbhai Patel's life history and his achievements will be discussed.

❑ **Veergatha-** To encourage patriotism and civic values among the students the brave life stories of the Veer Award recipients will be discussed and after the discussion essay writing, passage writing and art competition will be held upon it.

❑ **School Level Band Competition-** This competition will be performed among students from class VI to class VIII.

❑ **Swachhata Hi Seva-** In relation with this programme different activities will be organized to build a healthy nation.

❑ **'Ek Bharat Shrestha Bharat'-** This programme will be organized twice a month. In addition with this programme students will be given various activities like- puppet making at low cost, story telling by using puppet etc.



Class days	: 21
Sunday	: 4
Other holidays	: 6
Total no. of days	: 31
(Observation days	: 6)



Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	Sub-ject	Class I	Class II	Class III	Class IV	Class V
W.B for children (foundational Literacy) Pg 35-40	English (Lang-1)	A school garden (Lesson-4)	Healthy habits (Lesson-4)	Ritu's Phone (L-4)	<ul style="list-style-type: none"> The Letter (Lesson-5) A Golden Voice (Lesson-6) 	<ul style="list-style-type: none"> Let's Write a Story (R) (Lesson-5) The Joy of Living (Lesson-6)
W.B for children (foundational Numeracy) Pg 35-40	Maths	<ul style="list-style-type: none"> Addition-1-9 (L-4) Subtraction- (L-5) Concept of no. from 10-20 (L-6) 	<ul style="list-style-type: none"> Addition (L-6) Subtraction (L-7) 	<ul style="list-style-type: none"> Division (L-8) Fraction (L-9) 	<ul style="list-style-type: none"> Data Handling L-7 Division (L-8) 	<ul style="list-style-type: none"> Fraction and decimal fraction (L-7) Measurement- Length (L-8)
Beginners' English (Page: 35-40)	(Lang-2)	(Bhag-1) (L-5)	(Bhag-2) (L-6)	(L-8)	<ul style="list-style-type: none"> (L-8) (L-9) 	<ul style="list-style-type: none"> (L-8) (L-9)
	EVS	_____	_____	<ul style="list-style-type: none"> Air around Us (L-8) Water in Our Daily Life (L-9) 	<ul style="list-style-type: none"> Our Festivals (L-8) Our National Flag (L-9) 	<ul style="list-style-type: none"> Environmental Pollution (L-9) Our Industries (L-10)
	Art Education	_____	_____	Let Us Sing Together (L-6)	_____	_____
	Physical Education	_____	_____	<ul style="list-style-type: none"> Unit-3 Yoga Pschimitanasana (L-5) Vrikshasana (L-6) 	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class III.)

Activities related to Physical Education

- Will be made to practise standing in circles, triangles and rectangles.
- Children will learn Pranayam.
- Children will play passing the ball.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art Education

- Children will make envelope, boat, ruler, flower, toys etc. with paper. The Teacher will hang these items on a wall of the classrooms.
- Children will learn to act on the different persons related to different professions of the society based on the lessons taught during the classes. They will learn to act on the way of their speeches and conversations. For example: Post man, Ojapalir oja, Mauzadar, Gaon Burha etc.

Classwise Lesson/Unit distribution			
Class VI to Class VIII			
Sub-ject	Class- VI	Class- VII	Class- VIII
English (Lang-1)	<ul style="list-style-type: none"> Robinson Crusoe (L-5) (P-18) An Indomitable Spirit (L-6) (P-3) 	<ul style="list-style-type: none"> The Daffodils (R) (Lesson- 5) (P-2) Dhnu's Guitar (Lesson- 6) (P-19) 	<ul style="list-style-type: none"> Louis Pasteur (R) (L- 5) (P-2) A New Day, A New Way (L-6) (P-19)
Maths (Lang-2)	<ul style="list-style-type: none"> Fractions (L-7) (P-18) Construction (L-8) (P-3) 	<ul style="list-style-type: none"> Rational Numbers (L-9) (P-14) Practical Geometry(L-10) (P-10) 	<ul style="list-style-type: none"> Algebraic Expressions and Identities (L-9) (P-16) Visualization of Solid Shapes (L-10) (P-5)
Science	(L-9)	<ul style="list-style-type: none"> (L-8) (L-9) 	<ul style="list-style-type: none"> (R) (L-8) (L-9)
Social Science	<ul style="list-style-type: none"> Organism and its Characteristics (L-8) (P-12) Measurement of Length and Motion (L-9) (P-9) 	Fibre to Fabric (L-1) (Part-2) (P-20)	<ul style="list-style-type: none"> Re-production in Animals (R) (L-9) (P-7) Reaching the Age of Adolescence (L-10) (P-14)
History and Political Science	<ul style="list-style-type: none"> Ancient Indian Dynasties and Societies (L-9) The Roots of Indian Culture (L-10) 	<ul style="list-style-type: none"> The Sultans of Delhi (L-15) Election and Election Process (L-23) Democracy and Media (L-24) 	_____
Geography and Economics	_____	_____	<ul style="list-style-type: none"> The Establishment, Expansion and Consolidation of British Rule in India (L-6) Fundamental Rights (L-12)
Hindi (Lang-3)	<ul style="list-style-type: none"> चलो, तेजपुर चलें (पाठ-9) बाघ और बंदेही (पाठ-10) 	<ul style="list-style-type: none"> सुमन एक उषबन के (पाठ-9) स्वाधीनता संग्राम में पूर्वोत्तर की चौरंगनार्यें (पाठ-10) 	<ul style="list-style-type: none"> पहली बुंद (पाठ-7) भारत दर्शन (पाठ- 8)
ICT	Tools of ICT (Lesson-4) (P-3)	Desktop Basics (Lesson-4) (P-2)	ICT Fundamentals (Lesson-6) (P-4)
Art Education	Basics of Art (R) (L-1)	_____	_____
Physical Education	Kho-Kho (R) (L-2)	_____	_____
Value Education	Self Talk (L-8)	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class VI.)

Activities related to Work Education

- Children will prepare a wall magazine.
- Children will prepare charts, file cover etc.

Activities related to Art Education

- Children will know about local musical instruments like Dhol, Khol, Pepa, Flute, Sutuli, Gogona etc and will learn to play them with songs.
- Children will sing and recite with action various rhymes and poems from the textbooks.

Monthwise Detailed Schedule

NOVEMBER 2025

MON		TUE		WED		THU		FRI		SAT		SUN	
										1	Class Day	2	Holiday
3	Class Day	4	Class Day	5	Holiday And Observation Day (Gurunanak's Birth- day, Sudhakantha Divas)	6	Class Day	7	Class Day	8	Class Day	9	Holiday
10	Class Day	11	Class Day And Observation Day (National Education Day)	12	Class Day	13	Class Day	14	Class Day And Observation Day (Children's Day)	15	Class Day And Observation Day (Janajatiya Gaurav Diwas)	16	Holiday
17	Class Day	18	Class Day	19	Class Day And Observation Day (World Sanitation Day)	20	Class Day	21	Class Day	22	Class Day	23	Holiday
24	Holiday And Observation Day (Lachit Divas)	25	Class Day	26	Assessment Day And Observation Day (Constitution day)	27	Assessment Day	28	Assessment Day	29	Assessment Day	30	Holiday

Observation Days and other activities

26, 27, 28, 29th November: Second Formative Assessment.

5th November: Discussion about life and works of Dr. Bhupen Hazarika will be held among teachers and students. Practice of his songs will be held. Everyone will sing 'Manuhe Manuhor Babe' together.

11th November: On the birth anniversary (National Education Day) of Maulana Abul Kalam Azad, tributes will be offered and discussions will be held on his life and works.

14th November: On the occasion of Pandit Jawaharlal Nehru's birthday, the students will participate in the discussions on his life and works.

15th November: On the occasion of 'Janajatiya Gaurav Diwas', teacher will make the students aware about life and activities of Birsa Munda.

19th November: The importance of World Sanitation Day and its need will be discussed during the class.

24th November: On this day teacher will help the students know about the heroic and patriotic work done by Lachit Borphukan.

26th November: The Fundamental Duties mentioned in the Indian Constitution for the citizens of India will be highlighted among the students and will be made aware of their fundamental duties to be practised in the future.

❑ **Veergatha-** To encourage patriotism and civic values among the students the brave life stories of the Veer Award recipients will be discussed and after the discussion essay writing, passage writing and art competition will be held upon it.

❑ **School Level Band Competition-** This competition will be performed among students from class VI to class VIII.

❑ **'Ek Bharat Shrestha Bharat'-** This programme will be organized twice a month. In addition with this programme students will be given various activities like- puppet making at low cost, story telling by using puppet etc.



Assessment days	: 4
Class days	: 19
Sunday	: 5
Other holiday	: 2
Total no. of days	: 30
(Observation days : 7)	



Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Sub-ject	Class I	Class II	Class III	Class IV	Class V
W.B for children (foundational Literacy) Pg 41-45	English (Lang-1)	A school garden (Lesson-3)	Healthy habits (Lesson-4)	<ul style="list-style-type: none"> Ritu's Phone (R) (Lesson-4) The Hare and the Tortoise (Lesson-5) 	<ul style="list-style-type: none"> A Golden Voice (R) (Lesson-6) Frogs at School (Lesson-7) 	<ul style="list-style-type: none"> The Joy of Living (R) (Lesson-11) My Story (Lesson-12)
W.B for children (foundational Numeracy) Pg 41-45	Maths	<ul style="list-style-type: none"> Concept of the numbers from 10 to 20 (L-6) Time (L-7) Additional subtraction-20 (L-8) 	<ul style="list-style-type: none"> Subtraction (L-7) Measurement (L-8) 	<ul style="list-style-type: none"> Fraction (R) (Lesson-9) Time (Lesson-10) 	<ul style="list-style-type: none"> Pattern (L-9) Weight (L-10) 	<ul style="list-style-type: none"> Symmetry (L-9) Use of numbers in day to day life (L-10)
Beginners' English (Page: 41-45)	(Lang-2)	(Bhag-1) (L-6)	(Bhag-2) (L-7)	<ul style="list-style-type: none"> (L-9) (L-10) 	<ul style="list-style-type: none"> (L-10) (L-11) 	<ul style="list-style-type: none"> (L-10) (L-11)
	EVS	_____	_____	About the Sky (L-10)	<ul style="list-style-type: none"> Our State (L-10) Natural Resources of Assam (L-11) 	<ul style="list-style-type: none"> Our Institutions and Establishments (L-11) Our Country (L-12)
	Art Education	_____	_____	Art and Nature (R) (L-2)	_____	_____
	Physical Education	_____	_____	Unit-4 Drill <ul style="list-style-type: none"> Attention and Stand-at-ease Positions (L-1) Let us know some Drills (L-2) 	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class III.)

Activities related to Physical Education

- Will be made to stand in equal row and put ten steps forward and ten steps backward.
- Children will stand on the tip of their toes and walk forward.
- Children will do and repeat easy exercises like keeping hands up, keeping hands side ways or forward.
- Children will learn to do March-Past with perfection.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art Education

- Children will draw the map of Assam on the chart paper and highlight the districts with different colours.
- Children will sing and recite with action various rhymes and poems from the textbooks.

Classwise Lesson/Unit distribution

Class VI to Class VIII

Sub-ject	Class- VI	Class-VII	Class-VIII
English (Lang-1)	An Indomitable Spirit (R) (Lesson- 6) (P-14)	A Child's Beauty (Lesson-7) (P-16)	Sympathy (Lesson-7) (P-16)
Maths	Construction (R) (L-8) (P-15)	Perimeter and Areas (L-11) (P-16)	Mensuration (L-11) (P-16)
(Lang-2)	<ul style="list-style-type: none"> (L-10) (L-11) 	<ul style="list-style-type: none"> (L-10) (L-11) 	<ul style="list-style-type: none"> (L-10) (L-11)
Science	<ul style="list-style-type: none"> Measurement of Length and Motion (R) (L-9) (P-10) Revision (P-2) 	<ul style="list-style-type: none"> Respiration in Organisms (L-2) (Part-2) (P-8) Transportation in Animals and Plants (L-3) (Part-2) (P-8) 	<ul style="list-style-type: none"> Force and Pressure (L-11) (P-10) Friction (L-12) (P-8)
Social Science	<ul style="list-style-type: none"> Unity in Diversity: Life in India's Northeast (L-11) Society: Family, Neighbours and Community (L-12) 	<ul style="list-style-type: none"> Resources (Geo.) (L-5) Resources of Assam (Geo.) (L-7) India during Mughal period (H) (L-16) 	_____
History and Political Science	_____	_____	<ul style="list-style-type: none"> The East India Company and its reforms in India (L-7) Our Fundamental Duties (L-13)
Geography and Economics	_____	_____	<ul style="list-style-type: none"> Rivers of Assam (L-7) (P-11) Consumer Awareness, Rights and Protections (L-12) (P-5)
Hindi (Lang-3)	<ul style="list-style-type: none"> प्रकृति का संदेश (पाठ-11) अध्यास की महिमा (पाठ-12) 	<ul style="list-style-type: none"> कागज की कहानी (पाठ-11) अशोक का शस्त्र-त्याग (पाठ-12) 	<ul style="list-style-type: none"> जैसे को तैसा (पाठ-9) गोकुल लीला (पाठ-10)
ICT	Tools of ICT (R) (Lesson-4) (P-4)	<ul style="list-style-type: none"> Introduction to the Internet (Lesson-5) (P-1) Draw your Imagination (Lesson-6) (P-2) 	Microsoft Word (Lesson-7) (P-2)
Art Education	Art and Observation (R) (L-2)	_____	_____
Physical Education	Kabaddi (R) (L-3)	_____	_____
Value Education	<ul style="list-style-type: none"> Use Me (L-9) Cyber Safety and Security (L-10) 	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class VI.)

Activities related to Work Education

- Children will learn the process of water filter at home using sand, stone and coal.
- Children will make essential things with the help of waste materials and unused and waste materials.

Activities related to Art Education

Children will participate in role-play activities based on the subject matters given in the Textbooks.

Monthwise Detailed Schedule

DECEMBER 2025	MON		TUE		WED		THU		FRI		SAT		SUN	
	1	Assessment Day And Observation Day (World Aids Day)	2	Holiday (Axom Divas)	3	Assessment Day And Observation Day (World Disable Day)	4	Assessment Day	5	Assessment Day	6	Class Day	7	Holiday
	8	Class Day	9	School Week	10	School Week	11	School Week And Observation Day (Bharatiya Bhasa Utsav Divas)	12	School Week	13	School Week	14	Holiday
	15	Class Day	16	Class Day	17	Class Day	18	Class Day	19	Class Day	20	Class Day	21	Holiday
	22	Class Day And Observation Day (National Mathematic Day)	23	Class Day	24	Class Day	25	Holiday (Christmas)	26	Class Day	27	Class Day	28	Holiday
	29	Class Day	30	Class Day	31	Class Day								

Observation Days and other activities

1, 3, 4, 5th December: Second Formative Assessment. On the fourth week of the month teacher will discuss about the drawbacks of student with the parents.

1st December: Students will be made aware of the AIDS pandemic caused by the spread of HIV infection and measures to prevent it.

3rd December: World Disabled Day will be observed by highlighting the significance of the day. Students will read out the success stories collected by them prior to this day. This will encourage the students to empathise the disabled children. In addition, various programmes will be organised at school and participation of every student will be ensured.

9th-13th December: School week will be organised. Games and sports will be organised on 9th, 10th, 11th and 12th Dec. 13th Dec will be reserved for fine arts competitions such as songs, dance, musical instruments, poem recitation/composition, essay writing, story writing, etc.

11th December: On the occasion of 'Bharatiya Bhasha Utsav', teacher will make the students know about the usefulness of language.

22nd December: On the occasion of birthday of Srinivasa Ramanujan, teacher will speak on his contribution in the field of Mathematics during morning assembly.

❑ 'Ek Bharat Shrestha Bharat'- This programme will be organized twice a month. In addition with this programme students will be given various activities like- puppet making at low cost, story telling by using puppet etc.

❑ 'Veer Baal Diwas'- On the memory of Swahid Sahibzada Zorawar Singh and Fateh Singh different activities will be conducted like-special assembly, essay writing, poetry and drawing competition etc.

❑ As per guided by Govt. of India, students will participate in 'Pariksha Pe Charcha'.



Assessment days	: 4
Class days	: 16
Sunday	: 4
School Week	: 5
Other holidays	: 2
Total no. of days in the month : 31	
(Observation days : 4)	

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Sub-ject	Class I	Class II	Class III	Class IV	Class V
W.B for children (foundational Literacy) Pg 46-50	English (Lang-1)	The wheels on the bus (Lesson-5)	The joy of reading (Lesson-5)	The Hare and the Tortoise (R) (Lesson-7)	<ul style="list-style-type: none"> Frogs at School (R) (Lesson-7) A Visit to Sivasagar (Lesson-8) 	<ul style="list-style-type: none"> My Story (R) (Lesson-7) Hello Computer ! (Lesson-8)
	Maths	<ul style="list-style-type: none"> Addition and subtraction (upto 20) (L-8) Measurement (L-9) Concept of the numbers (21 to 99) (L-10) 	<ul style="list-style-type: none"> Multi- plication (L-8) Division (L-10) 	<ul style="list-style-type: none"> Length (L-11) Capacity (L-12) 	Fraction (L-11)	Measurement of Volume and Weight (L-11)
W.B for children (foundational Numeracy) Pg 46-50	(Lang-2)	(Bhag-1) (L-7)	(Bhag-2) (L-8)	<ul style="list-style-type: none"> (L-11) (L-12) 	(L-12)	(L-12)
	EVS	_____	_____	<ul style="list-style-type: none"> Taking care of Our Body (L-11) Transport And Communi- cation (L-12) 	Cottage Industries of Assam (L-12)	<ul style="list-style-type: none"> Freedom Movement of India and Assam (Lesson-13) Our Social Problems (Lesson-14)
Beginners' English (Page: 46-50)	Art Education	_____	_____	What We See Around Us (R) (L-3)	_____	_____
	Physical Education	_____	_____	Unit-3 Yoga <ul style="list-style-type: none"> Tadasana (R) (L-1) Vajrasana (R) (L-2) 	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class III.)

Activities related to Physical Education

- Children will be made to jump on the spot and follow the instructions of attention and stand at ease.
- Will be made to practise standing in circles, triangles and rectangles.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

- Children will learn to prepare alphabet cards, word cards etc. by using colourful waste papers.
- Children will make ladoos, balls, fruits/ vegetables with clay (Banana, Apple, Mango, Papaya, Pumpkin, Potato, Ladyfinger, etc.).

Classwise Lesson/Unit distribution

Class VI to Class VIII

Sub-ject	Class- VI	Class- VII	Class- VIII
English (Lang-1)	<ul style="list-style-type: none"> An Indomitable Spirit (R) (Lesson-6) (P-5) Gamosa: A Thread of Love (Lesson-7) (P-10) 	A Child's Beauty (R) (Lesson-7) (P-16)	Sympathy (R) (Lesson-7) (P-16)
Maths	<ul style="list-style-type: none"> Construction (R) (L-8) (P-5) Symmetry (L-9) (P-11) 	Algebraic Expression (L-12) (P-16)	<ul style="list-style-type: none"> Exponents and Powers (L-12) (P-8) Direct and Indirect Proportion (L-13) (P-8)
(Lang-2)	<ul style="list-style-type: none"> (L- 12) (L-13) 	<ul style="list-style-type: none"> (L- 12) (L-13) 	<ul style="list-style-type: none"> (L-12) (L-13)
Science	<ul style="list-style-type: none"> Temperature and Its Measurement (L-10) (P-8) Different States of Water (L-11) (P-8) 	<ul style="list-style-type: none"> Reproduction in Plants (L-4) (Part-2) (P-8) Electric Currents and its Effects (L-5) (part-2) (P-8) 	<ul style="list-style-type: none"> Sound (L-18) (P-8) Chemical Effects of Electric Current (L-14) (P-8)
Social Science	<ul style="list-style-type: none"> Society: Family, Neighbours and Community (R) (L-12) Structure of Governance in India (L-13) Local Self Government (L-14) 	Contribution of Mughals to Indian Culture (H.) (L-17)	_____
History and Political Science	_____	_____	<ul style="list-style-type: none"> The Fall of the Ahom Kingdom in Assam and the Rise of the British (L-8) Our Fundamental Duties (R) (L-12)
Geogra-phy and Econom-ics	_____	_____	<ul style="list-style-type: none"> Application of Technology in the Study of Geography (L-8) (P-9) Consumer Awareness, Rights and protection (R) (L-12) (P-3)
Hindi (Lang-3)	मन के जोते जीत (पाठ-13)	भगतिन मौसी (पाठ-13)	भारत की भाषिक एकता (पाठ-11)
ICT	Working Safety in the Cyber World (Lesson-5) (P-3)	Draw your Imagination (Lesson-6) (P-4)	Introduction to Coding (Lesson-8) (P-3)
Art Education	Craft and Creativity (R) (L-3)	_____	_____
Physical Education	Yoga- Surya Namaskar (R) (L-4)	_____	_____
Value Education	Knowing the Mind of an Earthen Lamp (L-11)	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class VI.)

Activities related to Work Education

- Children will learn the judicious use of mobile, computer, internet with the help of the teacher.

Activities related to Art Education

Children will make posters based on RTE Act, prohibition of Child Marriage Act, conservation of environment and child abuse, etc. and colour them.

Monthwise Detailed Schedule

JANUARY 2026	MON		TUE		WED		THU		FRI		SAT		SUN		
							1	Class Day	2	Class Day	3	Class Day	4	Holiday And Observation Day (World Braille Day)	
	5	Class Day	6	Class Day	7	Class Day	8	Class Day	9	Class Day	10	Class Day	11	Holiday	
	12	Class Day	13	Class Day	14	Holiday (Magh Bihu)	15	Holiday (Magh Bihu and Tusu Puja)	16	Class Day	17	Class Day And Observation Day (Shilpi Divas)	18	Holiday	
	19	Class Day	20	Class Day	21	Class Day	22	Class Day	23	Holiday And Observation Day (Netaji's Birthday, Saraswati Puja)	24	Class Day And Observation Day (National Girl Child Day)	25	Holiday	
	26	Holiday And Observation Day (Republic Day)	27	Holiday (Gwther Bathou San)	28	Class Day	29	Class Day	30	Class Day	31	Holiday (Me-dam-me-phi)			

Other holidays in January, February and March of 2026 are reflected in the calendar but will be applicable as per the notification of public holiday of that year.

Observation Days and other activities

4th January: On the occasion of World Braille Day different activities related to it will performed.

17th January: Shilpi Divas will be observed by offering tributes to Rupkonwar Jyotiprasad Agarwala in front of his photograph and lighting of an earthen lamp. Shilpi Divas will be celebrated by singing Jyoti Sangeet, recitation of poems and organizing dance programmes etc.

23rd January: Saraswati Puja will be observed in schools.

24th January: On the occasion of '**National Girl Child Day**' awareness discussion on equal rights for girl children will be held.

26th January: On the occasion of Republic Day, the National Flag will be unfurled by the teachers and students together followed by speeches of teachers and students on the significance of the day. A discussion on the roles and responsibilities of every citizen towards the Constitution of India will be held. The teachers will explain the significance of unfurling the national flag.

☐ As per guided by Govt. of India, students will participate in '**Pariksha Pe Charcha**'.



Class days	: 21
Sunday	: 4
Other holidays	: 6
Total no. of days in the month	: 31
(Observation days 5)	



Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Sub-ject	Class I	Class II	Class III	Class IV	Class V
W.B for children (foundational Literacy) Pg 51-55	English (Lang-1)	The wheels on the bus (Lesson-5)	The joy of reading (Lesson-5)	<ul style="list-style-type: none"> The Hare and The Tortoise (R) (L-5) If I Could Be An Astronaut (L-6) 	A Visit to Sivasagar (Lesson-8)	Hello Computer! (Lesson-8)
W.B for children (foundational Numeracy) Pg 51-55	Maths	<ul style="list-style-type: none"> Concept of the numbers (21 to 99) (L-10) Repeated addition (L-11) Data Handling (L-12) 	<ul style="list-style-type: none"> Division (L-10) Seasons and Time (L-11) Notes and Coins (L-12) 	<ul style="list-style-type: none"> Weight (L-13) Rupees and Paise (L-14) 	<ul style="list-style-type: none"> Capacity (L-12) Perimeter and Area (L-13) 	<ul style="list-style-type: none"> Use of Data (L-12) Design and Patterns (L-13)
	(Lang-2)	(Bhag-1) (L-8) (L-9)	(Bhag-2) (L-9)	(L-13)	(L-13)	(L-13)
	EVS	_____	_____	Our Home Made Product (Lesson-13)	A Journey to Sivasagar (Lesson-13)	Technology in Our Daily Life (Lesson-15)
Beginners' English (Page 51-55)	Art Education	_____	_____	Visual Thinking (R) (L-4)	_____	_____
	Physical Education	_____	_____	Unit-3 Yoga • Bhujangasana (L-3) • Shavasana (L-4)	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class III.)

Activities related to Physical Education

- Children will prepare dustbins from cartons and keep them in appropriate places.
- The teacher will monitor the health and hygiene related activities of the children.
- Arrangements will be made for all to wash hands before and after meals.
- Children will perform free hand exercises.

Activities related to Art Education

- Children will prepare different shapes of tree, flower, boat, envelope, box etc. with single-use waste materials.
- Children will scribble on papers according to their wish.
- Children will prepare toys by using waste materials.

Classwise Lesson/Unit distribution

Class VI to Class VIII

Sub-ject	Class VI	Class-VII	Class-VIII
English (Lang-1)	<ul style="list-style-type: none"> Gamosa: A Thread of Love (R) (Lesson-7) (P-10) Friends (Lesson-8) (P-11) 	Women in Space (Lesson-8) (P-20)	Chandraprabha Saikiani (Lesson-8) (P-20)
Maths	Integers (L-10) (P-21)	<ul style="list-style-type: none"> Exponent and Power (L-13) (P-10) Symmetry (L-14) (P-11) 	<ul style="list-style-type: none"> Factorisation of Algebraic Expressions (L-14) (P-10) Introduction to Graphs (L-15) (P-11)
(Lang-2)	<ul style="list-style-type: none"> (R) (L-13) (L-14) 	<ul style="list-style-type: none"> (R) (L-13) (L-14) 	<ul style="list-style-type: none"> (R) (L-13) (L-14)
Science	<ul style="list-style-type: none"> Different States of Water (R) (L-11) (P-8) Natural Resources (L-12) (P-13) 	<ul style="list-style-type: none"> Light (Part-2) (L-6) (P-11) Water-A Precious Resource (Part-2) (L-7) (P-10) 	<ul style="list-style-type: none"> Some Natural Phenomena (L-15) (P-8) Light (L-16) (P-13)
Social Science	<ul style="list-style-type: none"> Local Self Government (R) (L-14) The Economy, Its Sector and Medium of Exchange (L-15) 	<ul style="list-style-type: none"> Equality in Dignity of Labour and Value (Eco. Pol. Sc.) (R) (L-21) Marginalised Group and Democratic Right (Pol. Sc.) (L-25) The North-East India (Geo) (L-8) 	_____
History and Political Science	_____	_____	<ul style="list-style-type: none"> The Revolt of 1857 (L-9) Our Fundamental Rights (R) (L-12)
Geography and Economics	_____	_____	<ul style="list-style-type: none"> The Oceans and Seas (R) (L-5) (P-15) Role of Financial Institutions and Organisations in Socio-Economic Development (L-11) (P-3)
Hindi (Lang-3)	<ul style="list-style-type: none"> मैं सबसे छोटी हूँ (पाठ-14) होली आई रे (पाठ-15) 	<ul style="list-style-type: none"> आओ, स्कूल चलें (पाठ-14) तुम कब जाओगे अलिधि (पाठ-15) 	<ul style="list-style-type: none"> बाढ़ का मुकाबला (पाठ-12) मेरा नया बचपन (पाठ-13)
ICT	Working Safely in the Cyber World (R) (Lesson-5) (P-3)	Working Safely in the Cyber World (Lesson-7) (P-3)	<ul style="list-style-type: none"> Introduction to Coding (R) (Lesson-8) (P-1) Working Safely in the Cyber World (Lesson-9) (P-2)
Art Education	Art and Imagination (R) (L-4)	_____	_____
Physical Education	Health related Physical Fitness (R) (L-1)	_____	_____
Value Education	<ul style="list-style-type: none"> Two Pedestrians (L-12) Friends with Nature (L-13) 	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class VI.)

Activities related to Work Education

Clay work: Children will make different clay models of fruits, vegetables, animals, dolls and earthen lamps, etc.

Activities related to Art Education

- Children will make models of locality, school, market-place etc. with the help of the waste materials.
- Children will draw landscape using variety of colours.

Monthwise Detailed Schedule

FEBRUARY 2026

MON		TUE		WED		THU		FRI		SAT		SUN	
												1	Holiday (Bir Chilarai Divas)
2	Class Day	3	Class Day	4	Class Day	5	Class Day	6	Class Day	7	Class Day	8	Holiday
9	Class Day	10	Class Day	11	Class Day	12	Class Day	13	Class Day	14	Class Day	15	Holiday
16	Class Day	17	Class Day	18	Class Day	19	Class Day	20	Class Day	21	Class Day And Observation Day (International Mother Language Day)	22	Holiday
23	Class Day	24	Class Day	25	Class Day	26	Class Day	27	Class Day	28	Class Day And Observation Day (National Science Day)		

Observation Days and other activities

21st February: To increase the interest and love for Mother Tongue among the students, programmes like-poems, fable, story writing and reading will be organised.

28th February: National Science Day will be observed by organising a science exhibition in the school. To develop the scientific temper of the students different activities will be organised.

Class days	:	24
Sunday	:	4
Other holidays	:	0
Total no. of days in the month : 28		
(Observation days : 2)		



Classwise Lesson/Unit distribution						
Ka-Shreni to Class V						
Ka-Shreni	Sub-ject	Class I	Class II	Class III	Class IV	Class V
W.B for children (foundational Literacy) Pg 55-60	English (Lang-1)	Let's stay healthy (Lesson-6)	Our festivals (Lesson-6)	If I Could Be An Astronaut (R) (L-6)	Revision	Revision
	Maths	<ul style="list-style-type: none"> ● Pattern (L-13) ● Money (L-14) 	<ul style="list-style-type: none"> ● Data Handling (L-13) ● Let us Divide in Equal parts (L-14) ● Maths Puzzles (L-15) 	<ul style="list-style-type: none"> ● Rupees and Paise (R) (L-14) ● Pattern (L-15) 	Time (L-14)	Use of Measurements (L-14)
W.B for children (foundational Numeracy) Pg 55-60	(Lang-2)	(Bhag-1) (L-9) (L-10)	(Bhag-2) (L-10)	(L-14)	(L-14)	(L-14)
	EVS	_____	_____	Use of Leisure (L-14)	Our Rights (Lesson-14)	Our Neighbouring States (Lesson-16)
Beginners' English (Page: 55-60)	Art Education	_____	_____	Role Play and Expressions (R) (L-5)	_____	_____
	Physical Education	_____	_____	Unit-3 Yoga ● Pschimoto-tanasana (L-5) ● Vrikshasana (L-6)	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class III.)

Activities related to Physical Education

- The children will be made to stand in a row (from tall to short) with their backs straight.
- Children will play minor games like frog jump, cat and mouse, handkerchief game, etc.
- Children will play Passing the Ball game.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

- Children will collect or draw the pictures of different types of flowers and will prepare models of the same by using calendar or thermocol.
- Children will draw their favourite flowers, fruits, trees, etc.
- Children will practise folk songs, prayers and local songs.

Classwise Lesson/Unit distribution			
Class VI to Class VIII			
Sub-ject	Class-VI	Class-VII	Class-VIII
English (Lang-1)	<ul style="list-style-type: none"> ● Friends (R) (Lesson-8) (P-15) ● Revision (P-9) 	<ul style="list-style-type: none"> ● Women in Space (R) (Lesson-8) (P-14) ● Revision (P-10) 	<ul style="list-style-type: none"> ● Chandraprabha Saikiani (R) (Lesson-8) (P-10) ● Revision (P-14)
Maths	<ul style="list-style-type: none"> ● Integers (R) (L-10) (P-10) ● Revision (P-14) 	Visualising Solid Shapes (L-15) (24)	Fun with numbers (L-16) (P-24)
(Lang-2)	<ul style="list-style-type: none"> ● (R) (L-14) ● (L-15) 	<ul style="list-style-type: none"> ● (R) (L-14) ● (L-15) 	<ul style="list-style-type: none"> ● (R) (L-14) ● (L-15)
Science	<ul style="list-style-type: none"> ● Natural Resources (R) (L-12) (P-11) ● Wonderful Facts of Space (L-13) (P-13) 	<ul style="list-style-type: none"> ● Forest Our Life line (Part-2) (L-8) (P-12) ● Wastewater Story (Part-2) (L-9) (P-12) 	<ul style="list-style-type: none"> ● Stars and the Solar System (L-17) (P-13) ● Pollution of Air and Water (L-18) (P-11)
Social Science	<ul style="list-style-type: none"> ● The Economy, Its Sectors and Medium of Exchange (L-15) 	<ul style="list-style-type: none"> ● Climate Natural Vegetation Agriculture and Population of India (Geo.) (L-9) ● The North East India (R) (Geo) (L-8) 	_____
History and Political Science	_____	_____	Revision
Geography and Economics	_____	_____	Revision
Hindi (Lang-3)	खेल और सेहत (पाठ-16)	अमृत वाणी (पाठ-16)	मैं हूँ महाबाहु ब्रह्मपुत्र (पाठ-14)
ICT	<ul style="list-style-type: none"> ● Tools of ICT (R) (Lesson-4) (P-2) ● Working Safely in the Cyber World (R) (Lesson-5) (P-2) 	<ul style="list-style-type: none"> ● Desktop Basics (R) (Lesson-4) (P-1) ● Introduction to the Internet (R) (Lesson-5) (P-1) ● Draw your Imagination (R) (Lesson-6) (P-1) ● Working safely in the Cyber World (R) (Lesson-7) (P-1) 	Working Safely in the Cyber World (R) (Lesson-9) (P-4)
Art Education	Basic Concept of Music (R) (L-5)	_____	_____
Physical Education	Kho-Kho (R) (L-2)	_____	_____
Value Education	<ul style="list-style-type: none"> ● Preparing Food without Using Fire (L-14) ● Additional Resources <ul style="list-style-type: none"> ● Words to understand the life ● Think about it 	_____	_____

The following activities will be practised classwise maintaining a relation with the lessons taught throughout the month. (Teacher will use textbooks of Art & Physical Education to conduct activities for Class VI.)

Activities related to Work Education

Paper work: Children will make flowers, hand fans, kite, collage and geometrical shapes like triangle, square, rectangle, cube etc.

Activities related to Art Education

Children will perform some plays, essays, acts and street plays related to various values and morals. They will also emphasise on acting on the characters like Birbal, Lachit Barphukan etc. in relation to their lessons taught in the class.

Monthwise Detailed Schedule

MARCH 2026		MON		TUE		WED		THU		FRI		SAT		SUN			
		30	Academic Planning of Upcoming year	31	Academic Planning of Upcoming year											1	Holiday
		2	Class Day	3	Class Day	4	Holiday And Observation Day (Dol Jatra, Child Safety Day)	5	Class Day	6	Class Day	7	Class Day	8	Holiday		
		9	Class Day	10	Assessment Day	11	Assessment Day	12	Assessment Day	13	Assessment Day	14	Assessment Day	15	Holiday		
		16	Assessment Day	17	Assessment Day	18	Assessment Day	19	Annual Progress Report Preparation Day	20	Annual Progress Report Preparation Day	21	Holiday (Eid-Ul-Fitre)	22	Holiday And Observation day (World Water Day)		
		23	Annual Progress Report Preparation Day	24	Annual Progress Report Preparation Day	25	Annual Progress Report Preparation Day	26	Result Declaration Day	27	Academic Planning of Upcoming year	28	Academic Planning of Upcoming year	29	Holiday		

Observation Days and other activities

10, 11, 12, 13, 14, 16, 17, 18, March: Assessment days. Formative assessment will be applied instead of summative assessment at foundational level.

4th March: The Teacher will discuss briefly about Child Safety and create awareness on the same in the morning assembly.

22nd March: The Teacher will explain briefly about the significance of the observation of the World Water Day in regard to water conservation. Different posters, slogans, drawings etc prepared by the students shall be prepared and hang in the school premises and easily accessible places.

Assesment day :	8	Sunday :	5
Actual Class day :	6	Other holiday :	2
Preparation days :	5	Total no. of days in the Month:	31
Result declaration day:	1	(Observation days :	2)
Planning day :	4		

Activities to be conducted during the month of March

- Second Summative exam will be conducted for all class in the third and fourth week of this month. For class V and VIII annual exam will be conducted instead of second summative exam. The result declaration for grades V & VIII should be done within the first week of this month. This examination will cover the curriculum of the entire academic year.
- The result of summative exam and annual exam of all class will be declared on the 5th week of this month.
- The students of class V and class VIII who are unable to perform as per the expected learning outcome, teacher will make necessary supplementary arrangement immediately after the announcement of the result and re-examination will be conducted. The qualified students from this examination will be admitted to the

next class. On the other hand, if a child is not able to achieve the desired results after the supplementary teaching and re-examination, i.e. if there remains a learning gaps, appropriate measures will be taken to fulfill their learning gaps. In this regard, the State Govt. has issued Notification No. E228812127 dated 1st November, 2022 shall be applicable. The Central Govt. has issued Notification No. 715/NEW DELHI, SATURDAY, DATED 16th December, 2024 in the case of students who fail to achieve the desired results in class V and VIII. In this regard any further decisions taken by the State Govt. will be communicated in due course of time and necessary action will be taken accordingly.

- Preparation of Report Cards and declaration of results in the 4th & 5th week of this month will be done.
- Arrangement for supplementary teaching (Class V & VIII) will be done.
- Class-wise entry of names of the students in the register should be done.
- Planning for comprehensive school development and Lesson planning should be made.
- As per guided by SSA, Assam in the month of March, Utsav Vidyarambha programme will be followed in school.
- Supply and distribution of free textbook should be done.
- Cleaning of school campus, toilets, mid-day meal kitchen shed, water reservoir etc. in collaboration with local member, society, parents, mother group, teacher, students need to be done.
- Encourage local society to contribute (financially/other) voluntarily to the school and maintain proper record of all kinds of contribution received from various sources.
- Specially skilled persons from the society such as farmers, livestock breeders, fishermen, carpenters, artisans, environmentalists, musicians, cooks, folk artists will be invited to the school. Encourage everyone by highlighting the excellence of these persons in the presence of students and parents.

STEPS TO BE TAKEN FOR ASSESSMENT OF DIFFERENTLY ABLED STUDENTS

- Extra time may be provided, as per the needs of the child. Breaks may be allowed during this time to counter fatigue.
- Use of devices to be allowed as per the individual needs of the child e.g. calculators, abacus, Braille, Taylor Frame communication board, slant boards, pencil/pen grips etc.
- Assessment procedures may include objective type questions, instead of essay type questions for children with difficulties in language acquisition, questions to be modified e.g questions with simple language.
- Question papers should be provided to children with visual impairment in Braille/large print.

- For children with special needs as far as possible, marks should not be deducted for punctuation, spelling and grammatical errors
- The oral directions should be written on the board during exams.
- If required a scribe may be provided.
- For children with Cerebral Palsy the paper/answer sheet provided should be thick enough (as children with cerebral palsy at times use lot of pressure while writing)
- The difficulty level of the questions framed for evaluation of children with mental retardation should be at the child's level of understanding.

USE OF GRADE IN ASSESSMENT

Foundational stage–

1 Star	2 Star	3 Star
Students have not acquired the basic concepts and skills and need strong support during activities.	Students have acquired basic understanding of the concepts but need teacher's support during activities and discussions.	Students have acquired the concepts and skills. They can demonstrate the same during the activities and discussions. They can work independently on the instruction provided by teachers.

NB : Student's progress on domains like physical, aesthetic, socio-emotional development may be filled from the teacher's observation

Preparatory and middle stage

(A) For Scholastic Areas

Grade Level	Description of Grades	Percentage of Grades
Grade A+	Excellent	(91-100%)
Grade A	Outstanding	(81-90%)
Grade B	Very good	(61-80%)
Grade C	Good	(41-60%)
Grade D	Needs Improvement	(40% or below)

Determination of Grade $\frac{\text{Total marks scored in all subjects}}{\text{Grand Total (Including all subjects)}} \times 100$

(B) Personal-Social Qualities

Teachers need to provide qualitative statement about what and how the child is learning. The strengths of the child has to be highlighted along with the aspects that need improvement. The teacher may use sentences like "The child needs extra care in this aspect" instead of "The child is weak in this aspect."

Government guideline on reducing weight of school bag/materials/workbooks etc.

According to the guidelines issued by the Education Department, Govt. of Assam to the concerned departments of education on reducing weight of school bags and other related materials effective from the Academic Year 2018-19:

- No homework for the students of class I & II.
- In class I & II only Language, Mathematics and English are to be taught. No other subjects should be included.
- In class III, IV and V Environmental studies book prepared by SCERT should be included.
- Violation of the guideline will lead to cancellation of the recognition of the schools.
- The maximum weight of the school bags should not cross the limit given in the following table.
- Resource materials like- Worksheets, Activity Books etc. given by government should be kept in the school.

Sl No.	Class	Maximum weight (Kg)
1	1st & 2nd	1.5Kg
2	3rd, 4th & 5th	2-3 Kg
3	6th, 7th	4 Kg
4	8th & 9th	4.5 Kg
5	10th	5 Kg

It is noteworthy that in our state the weight of the school bags for these classes are comparatively less to the above mentioned limit of weight.

Role and Responsibility of a teacher related to health and sanitation

- Classroom and school complex to be cleaned by different group of students.
- Determine who will monitor sanitation and health related activities timely.
- Toilets and source of drinking water must be kept clean as per instruction of teachers and School Management Committee.
- Fund received for development of School should also be spent for clean source of drinking water and to repair toilets.
- Regular monitoring of health related activities of students.

Nipun Axom

(A State Mission/Initiative to ensure Foundational Literacy and Numeracy)

National Education Policy, 2020 has put emphasis on acquiring skills of Foundational Literacy and Numeracy for children from pre-school stage. Based on this education policy, the children between 3-9 years of age, i.e. from pre-school stage to class-III, it is to be ensured that they achieve the Learning Outcomes of Foundational Literacy and Foundational Numeracy within 2026-2027. To achieve this objective, Govt. of India has launched an initiative called- 'Nipun Bharat'. With the same objective, the government of Assam has launched the initiative as 'Nipun Asom' and has undertaken necessary administrative and educational programmes to make it a success. To successfully implement 'Nipun Asom' co-operation and suggestions from everyone must be ensured.

The activities under NIPUN AXOM mission shall be implemented for the children of 3-9 years in all schools from Pre-primary stages to Class -III. Similarly, the teachers will support the students of Class-IV and Class-V in the direction for acquiring 'Foundational Literacy and Foundational Numeracy'. To fruitfully implement this mission, the primary functions of the schools and the teachers are-

1. In the first three months of the beginning of the academic year, the children will be enrolled under 'Vidya Pravesh' programme.
2. To make proper use of the teaching-learning materials along with the provided textbooks.
3. The learning level of each student should be assessed as per the instructions provided for taking appropriate complementary measures accordingly.
4. The learning outcomes should be hung on the walls of the classroom.
5. Participation in various training for teachers from time to time. For-eg-all teachers' participation must be ensured in the NISHTHA training organised in collaboration with NCERT, SCERT and SSA.

6. Everyday from Class I to Class II, 90 minutes for Language and 60 minutes for Mathematics in a day or 450 minutes for Language and 300 minutes for Mathematics in a week should be included and properly utilised in the daily lesson transaction periods. The teacher will accommodate these periods as per their convenience following the daily time-table model mentioned in the Academic Calender.
7. The classroom transactions should be done in the serial order following the manner of 'Instructional Designs' provided to the teachers.
8. The assessment data of each student should be kept accurately.
9. Additional support to be provided to the learners for achievement of the LOs as required.
10. Classrooms should be developed in a print-rich environment.
11. In order to successfully implement the 'Nipun Asom' mission, the SMC will try to establish good relations with the parents, guardians, local community, all the officials of the education department, the education training institutes and so on.



Vidyanjali

Vidyanjali is an initiative taken by the Ministry of Education, Government of India to directly involve community and private sector institutions with government and government aided schools. The government has launched this scheme to strengthen the government schools with donations from society and individuals. In other words, this scheme provides a platform for everyone to contribute in improving the quality of education at government schools. For the successful implementation of this scheme, the government has developed a portal called Vidyanjali.

The portal allows schools to register their names and provide information on various items, equipments, services etc, which they require. On the other hand, NGOs, private sector institutions, individuals etc. can register themselves as volunteers on the portal and donate various materials/equipments/other services to any school of their choice.

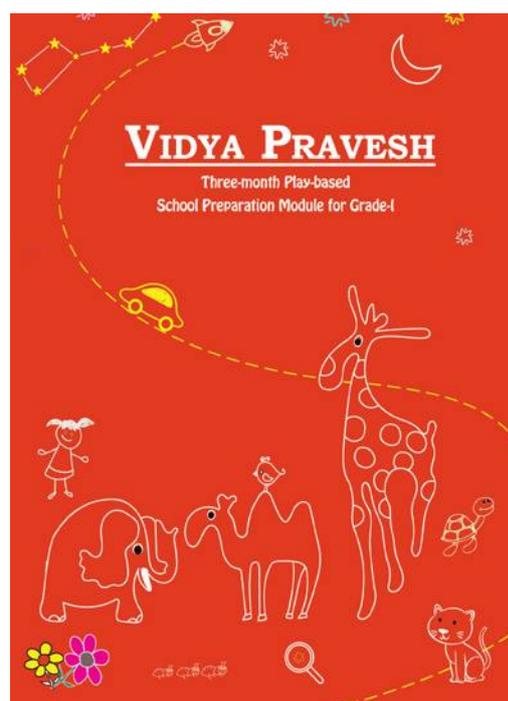
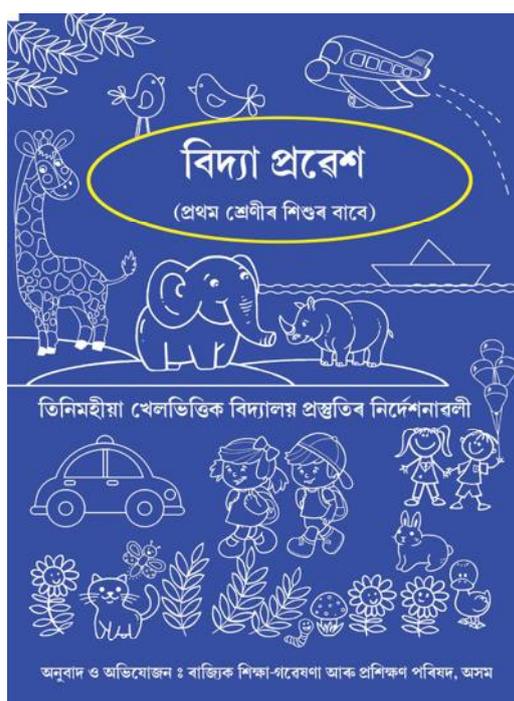
(School Mentoring Programme)

Mentoring programmes in schools by institutions of higher learning in Science and Mathematics have been undertaken through the National Discovery Mission. Under this programme, 100 upper primary and composite schools in each district is attached to one of the higher education institutions of science and technology in the state like universities, colleges, IIT-Guwahati, NIT-Silchar, Teacher Training Institutes, IAST etc. Those institutions of higher learning will try to build interest among the students in these two subjects through various seminars, exhibitions etc. for the development of science and mathematics education in the schools under their mentorship. In addition, these institutions will try to make the teaching and learning process in schools effective by forming groups of Science and Mathematics teachers.

Vidya Pravesh

To ensure that all students are ready for school, an interim 3-month play-based 'school preparation module' for all Grade I students has been prepared. The module includes activities and workbooks to learn alphabets, sounds, words, colours, shapes and numbers. While carrying out these activities, cooperation of peers and parents will be required. This module has been developed by NCERT, New Delhi on the basis of NEP-2020. SCERT, Assam has translated/adapted this module in Assamese & 7 others mediums of instruction.

Vidya Pravesh is one of the essential components of NIPUN BHARAT-National Mission on Foundational Literacy & Numeracy, an initiative of the Government of India. This document intends to address the developmental & learning needs of all children who enters Grade-I and who may or may not have any preschool experience. This document will facilitate teachers to make children's entry in school education smooth, fearless & joyful. The school preparation programme is suggested to be designed and implemented for first three months of Grade-I which can be transacted for four hours per day. It follows a play-based pedagogy and promotes experiential learning with emphasis on the use of developmentally appropriate activities and local play materials.



Sustainable Development Goal 4.7

SDG 4.7 mentions, “By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and culture’s contribution to sustainable development.”

SIX SUB-THEMES-

- ❑ **Sustainable Development:-** Sustainable Development, Ecology, Environmental Education, Environmental Sustainability, Climate Change, Renewable Energy Sources, Waste Management, Economic Sustainability, Social Sustainability.
- ❑ **Human Rights:-** Rights, Democracy, Freedom, Social Justice, Human Rights Education.
- ❑ **Peace and Non-Violence:-** Peace, Abuse/Harassment/Violence, Peace Education, Value/Moral Education.
- ❑ **Global Citizenship:-** Globalisation, Multiculturalism/Interculturalism, Global Citizen, Migration/Immigration, Global Competition, Global-Local Thinking, Global Inequality, Digital citizenship, contemporary global conflict-related issues.
- ❑ **Gender:-** Gender Equality, Gender Equity, Gender Sensitivity, Gender Parity, Empowerment.
- ❑ **Diversity:-** Cultural diversity, Ethnicity/Race, Socio-Economic Factors, Indigenous, Religion, Disability.

Activities to be done in schools under Youth & Eco-Club

Activities for Youth Club- Organising sports and play within school hours, provision for library class, dance, songs, drama, mime, poem recitation, extempore speech, drawing and painting, collage, debate, quizzes, art & craft (with clay, paper, bamboo, plastic etc), creating objects with waste materials, Science exhibition/Maths exhibition, slogan/poster/dialogue writing, physical exercise, yoga, workshop on technical skills, designing classrooms.



Activities for Eco-Club- Mission life is a global movement promoting sustainable lifestyles and mindful use of resources to conserve the environment. This purpose various activities will be organised in the school through Eco-Club. This includes activities like- maintaining school bio diversity register, conduct awareness activities, providing assistance in setting-up of fruits and vegetable garden , 7 theme of environmental conservation are- adopting healthy lifestyle, adopting sustainable food systems, reduce E-waste, reduce waste, save energy, save water and say no to plastic.



(Curriculum for Foundational Stage, Preparatory Stage and Middle Stage)

(A) Lower Primary level (Class I – Class V)

Subjects

- Language1: Mother tongue or Medium language
- Language 2
 - English, for vernacular medium schools
 - Any Regional Language (Assamese/Bodo/Bengali) for English medium schools.
- Mathematics
- Environment Studies (Integrated with Language and other subjects in class I & II)
- Physical Education
- Art Education

(B) Upper Primary Level (Class VI-Class VIII)

- Language
- Mathematics
- Science
- Social Science
- Physical Education
- Art Education
- Value Education
- Information and Communication Technology (ICT)

Model (A): Assamese Medium

L1= Assamese

L2= English

L3 + L4 = L3= Hindi 50%

L4=Bodo/Bengali/Garo/Manipuri/Nepali/Tiwa/Tai/Rabha/

Deori/ Mising/Bishnupriya Manipuri/Sanskrit/Arabic (50%)

Or

L3= Hindi 100%

Model (B): Bengali Medium

L1= Bengali

L2= English

L3 + L4 = L3= Assamese 50%

L4= Bodo/Hindi/Garo/Manipuri/Nepali/Tiwa/Tai/Rabha/
Deori/ Mising/Bishnupriya Manipuri/Sanskrit/Arabic (50%)

Or

L3= Assamese 100%

Model (C): Bodo Medium

L1= Bodo

L2= English

L3 + L4 =L3= Assamese 50%

L4= Bengali/Hindi/Garo/Manipuri/Nepali/Tiwa/Tai/Rabha/
Deori/ Mising/Bishnupriya Manipuri/Sanskrit/Arabic (50%)

Or

L3= Assamese 100%

- There will be similar models for medium of instruction in addition to Assamese, English and Hindi medium schools. For English medium schools L2 will be Assamese/Bodo/Bengali etc. For Assamese and English medium schools Hindi will be L3 and for Hindi medium schools Assamese will be L3.
- L4 cannot be the same as L1 (MOI) or L3 for students who opt for L4.

(The Above mentioned Language Policy is incorporated here as per Govt. Notification Number: PMA.329/2012/194 dated 18/12/2019)

National Education Policy-2020 Early Childhood Care and Educational Objectives

- A. Providing universal opportunities for quality early childhood care and education.
- B. Attaining desired outcomes by all children in respective domains-
- Physical and motor development
 - Cognitive development
 - Socio-emotional-ethical development
 - Cultural/artistic development
 - Development of communication and early language, literacy, and numeracy)
- C. Institutionalization of flexible, multi-level, play-based, activity-based and inquiry-based learning comprising of languages, numbers, counting, colour, shapes, indoor and outdoor play, puzzles and logical thinking problem-solving, drawing, painting and other visual art, craft, drama and puppetry.

The following procedures should be adopted in determining the level of assessment for child's learning-

- Each child will create a portfolio. This will help the teacher in keeping track of the progress of each child.
- Observation of the child who is involved in different learning experiences.
- Ensure that the purpose of the child's observation is clear in the learning process.
- Ensure that each group is monitored while the children are involved in small group activities.
- Write anecdotes based on observation. Observations should be neutral. Ensure that the assumptions or notions do not affect the observations. Therefore describe the behaviour of the child rather than evaluating it.
- While assessing each child's progress try to determine how much they have learned at the earlier stage. Do not seek to compare a child's individuality with the other.
 - After completing the third stage of assessment, store and collect information of each child to help them in future, plan their learning experiences, to discuss with parents or guardians and, design the plan of action accordingly as needed.

Innovative steps to expand qualitative education

Gunotsav



Since 2017, a programme has been organized as "Gunotsav-Maan Utsav" by the Education Department of the Government of Assam to improve the quality of Education in all the schools such as- government, privatized primary and secondary schools, Tea Estate Adarsh Vidyalayas, Adarsh vidyalayas, Kasturba Gandhi Girls schools, Netaji Subhas Chandra Bose Adarsh Vidyalayas. It also aims at identifying the learning gaps of the learner and provide necessary supportive measure to determine the equal standards for all students. As part of this programme, self-evaluation and external-evaluation are carried out in schools, where State Senior Officials take part as External Evaluator. After evaluating the above subjects, the schools are divided into A+, A, B, C, D grades and immediate actions are taken by the authorities based on the results. Recognizing the importance of Gunotsav in providing quality education to students, the State Government has issued a notification where it is directed to take 10% marks from the overall assessment of students from Gunotsav.

- Teacher will hold a meeting with the parents, the School Management Committee and the School Management and Development Committee to discuss the results of Gunotsav 2025. Based on these results, necessary remedial steps will be taken to address the learning gaps.**
- To prepare students for state and national-level exams, such as- PAT (Periodic Assessment Test), PARAKH Rashtriya Sarvekshan and Gunotsav etc., regular practice will be conducted in various curriculum subjects.**

Main objective of Gunotsav -

- To identify the result of learning outcome and quality of every child through assessment.
- Gradually dissolve the learning gaps through effective strategies.
- To assure learning progress and learning success of every child from the primary stage.
- Ensuring learning outcomes, adequacy of school infrastructure, community/ social participation etc. are the main aspects.
- To assess the quality of overall performance of the schools.
- To meet the qualitative aspects of education through active participation of teachers, students administration and society.

National Achievement Survey

PARAKH Rashtriya Sarvekshan is a nationwide educational assessment conducted by NCERT to assess the quality of school education in India. The main objective of this survey is to integrate the assessment of student learning outcomes with the National Education Policy 2020 (NEP 2020). This survey includes the government schools, government aided schools, central government schools and private schools of all the states of India, providing a broad representation of the learning outcome of students across the country.

The PARAKH Rashtriya Sarvekshan 2024, conducted by the National Council for Educational Research and Training on December 4, 2024, included students of class III, VI and IX. Assessment for class 3 and class 6 students were done on 'Language', 'Foundational Literacy and Numeracy' and 'Environmental Studies' respectively and for class 9 assessment were done on Language, Mathematics, Science and Social Science subjects. Alongwith students, teachers and head-teachers also participated through questionnaires to provide insight into the educational system. The result of this assessment will help to shape the educational policy and reform the school culture. This will ensure equitable high quality education in India.

School Twinning Programme

Under this programme, two schools work collaboratively to carry out some activities for the betterment of the school. This gives another school the opportunity to witness the good work done in one school and carry forward the best practices followed in those schools. Through this programme, the teachers and the students will share their opinion and views in addition to the various measures to be taken on learning in and outside the classroom.

Generally, “School Twinning Programme’ are usually undertaken between two adjacent government/ public and private schools.

- To conduct teachers exposure visits between private and government schools.
- Jointly organise workshops, seminars on education related topics.
- Organise sports and cultural programme among the students of two partnership schools.
- Exchange harmony skills, academic activities between two schools.
- Collaboratively celebrate various days or festivals
- Jointly organise competitions like quiz extempore speech competition.
- Exchange the best practices between two respective schools.
- Organise awareness programme on environment, biodiversity, climate, health, cleanliness & hygiene.
- Presentation of innovative steps taken by teachers of one school to another regarding fruitful learning experience.
- Expansion of knowledge of local art and craft, music etc through joint coordination.
- Expand local livelihood facilities.
- Incorporate life skills.

Continuous and Comprehensive Evaluation

Continuous and Comprehensive Evaluation includes a progressive extension which aims at determining the holistic development of children in correct form. It emphasises on children's cognitive, physical, social, emotional and creative development. Continuous and holistic evaluation aims at learner's thinking and cognitive development which is more developed than the age-old learning system based on learning by memorizing .

Continuous evaluation means regular assessment, recording of learning gaps, analysis of learning gaps, applying corrective measures and giving feedback to teachers and students for enhanced learning.

Reflection points for teachers

- Are my students completely involved in assigned task?
- Are they able to learn properly?
- Are we able to understand children's varying needs?
- Are there students (Children) who are unable to learn? What can we do to motivate them and make learning more exciting?

Inclusive Education

Inclusive education provides scope to all students to equally participate in the teaching learning process. Types of students from all schools are included here.

- Children with special needs.
- Children with different language irrespective of caste, religion and backward.
- Gifted children alongwith slow learner.
- Gender discriminated children.

In inclusive education teacher can change the overall environment of the classroom as per development needs of different children.

The overall environment of the classroom includes–

- Classroom management
- Curriculum
- Textbook
- Teaching-learning materials
- Teaching methodology
- Assessment system
- Teacher's positive attitude

Information and Communication Technology (ICT)

The teaching-learning process can be made interesting by showing various high-quality films, videos to the students in the classroom using teacher's own Android mobile phone. In addition, during the long school closures for Covid-19, teachers were seen preparing and sending e-content such as educational audio/video etc related to the content of the textbook via Whatsapp. Those e-contents can still be used as teaching-learning resources in the classroom.

In schools where government has provided smartboards, projectors etc for smart classes, the teachers may provide equal opportunities of learning to the students of all the classes. The above mentioned resources may be used according to the individual subjects of the teachers to provide learning opportunities to the students. One/two periods may be utilised in a week for the same.

National Education Policy (NEP 2020)

Sailent Features–

1. Restructuring school curriculum and pedagogy in a new 5+3+3+4 design

The policy envisages that the present 10+2 structure in school education will be modified with a new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18 as shown below-

I. Foundational- 5 years: 3 Years (Anganwadi/Preschool/Balvatika [Ages 3-6])

2 years (Class 1 & 2 [Ages 6-8])

II. Preparatory- 3 years (Class 3 to 5 [Ages 8-11])

III. Middle- 3 years (Class 6 to 8 [Ages 11-14])

IV. Secondary- 4 years (Class 9 to 12 [Ages 14-18])

2. Universal provisioning of quality early childhood development, care and education must be achieved within 2030, to ensure that all students entering Grade 1 are school ready.

3. A National Mission on Foundational Literacy and Numeracy will be set up by the Ministry of Human Resource Development (MHRD) on priority and every student will attain Foundational Literacy and Numeracy (Grade 3) in primary school by 2026-27.

4. The aim of education will not only be cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21st century skills.

5. There will be no hard separation among 'curricular', 'extracurricular', or 'co-curricular', among 'arts', 'humanities', and 'sciences', or between 'vocational' or 'academic' streams with increased flexibility and choice of subjects to study.

6. Each teacher will be expected to participate in at least 50 hours of CPD opportunities every year for their own professional development, driven by their own interests.

7. Experimental learning will be included in all level of schools. In this context, high qualitative teaching and learning process includes– hand-on learning, arts integrated learning, sports integrated learning, story telling etc.

8. Every student in the country will participate in a fun project/activity on 'The Languages of India', some time in Grades 6-8, such as, under the 'Ek Bharat Shrestha Bharat' initiative.

9. Careful attention must be paid to the safety and rights of children and adolescents enrolled in schools particularly girl children- and the various difficult issues faced by adolescents, such as substance or drug abuse and forms of discrimination and harassment including violence. There will be clear, safe, and efficient mechanisms for reporting and for due process on any infractions against children's/adolescents' rights or safety. Enforcement of child rights in school will be assured by the regulatory system for creating awareness and protecting children from the physical and mental abuse/harassment.

Digital Initiatives taken by Assam Govt. for ensuring learning for all Children enrolled in schools

Gyan Brikshya

- Provisions for broadcasting the live classes for the student of Class I to X by the experienced teachers through the cable networks named ACC and GTPL.
- These classes are also broadcasted through Jio TV.
- The classes of Gyan Brikshya have been broadcasted live on YouTube and Facebook recently.

Biswa Vidya, Assam (Youtube Channel):-

This YouTube Channel has been created for the students of classes VI to X. The e-contents for Science, Mathematics, English, Grammar and Vocabulary are available here. The students can easily watch and download the e-contents.

Energized Textbook:-

Provisions for incorporating the QR codes in the energized textbook have been made. The teachers and the students will be able to match the digital resources in the internet by scanning the QR code in their smart phones. QR codes have been incorporated in 180 numbers of textbooks along with the e-resources available in DIKSHA.

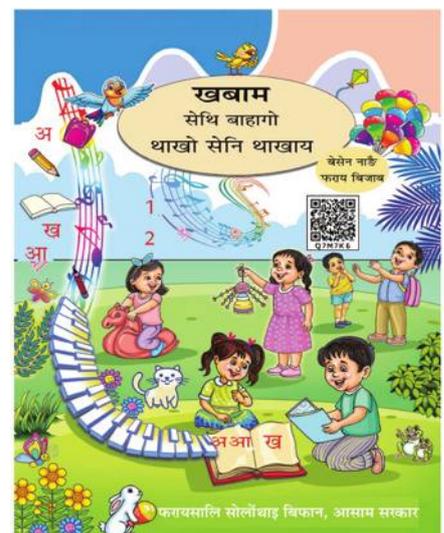
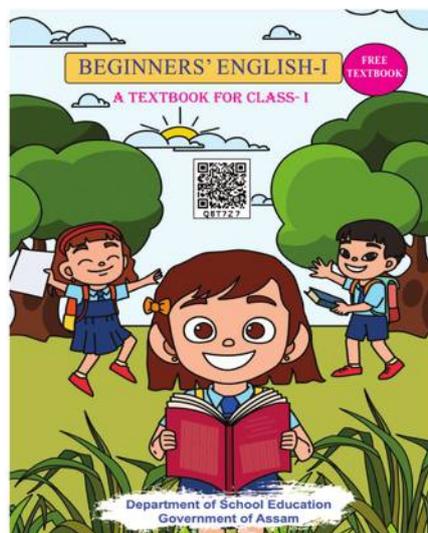


Digital content can be obtained by scanning a QR Code on mobile phone as shown in the picture.

❑ DIKSHA (Digital Infrastructure for Knowledge Sharing)

The Govt. of Assam has introduced a web-portal named DIKSHA, Assam under the PM e-digital initiatives. Multiple numbers of e-contents created by the teachers and the teacher educators of Assam have been uploaded in the portal. The video classes telecasted through Swayamprabha Channel and the Audio classes broadcasted through AIR are uploaded on DIKSHA, Assam portal. Online capacity building, training for the teachers and the teacher educators has been organised for the development of e-contents appropriately.

- The teachers, students and parents can avail the e-contents related to the textbooks by downloading the DIKSHA APP in their smart phones and by scanning the QR codes with the help of the scanner.



E-content in Social Science, Mathematics, EVS, Science and Language (Assamese, English, Bengali, Boro, Hindi medium) as well as Physics, Chemistry, Political Science, Economics and Biology from class I to XII have been uploaded in the DIKSHA portal. Most E-content is created in various forms linked with QR Codes in printed Textbooks such as audio, video, animated video, sets of practice questions, interaction topics, text materials, sign language video, descriptive audio books etc. The DIKSHA portal includes a variety of resources including value education videos, cyber safety and security, information on cyber threats, resources books exercises and multilingual books.

Pradhan Mantri-e Vidya

The Minister of Education, Government. of India has launched 200 free DTH TV Channels under PM-e Vidya to provide quality education to students across the country, especially for the students in rural and remote areas. Out of these 200 channels, 5 DTH TV Channels has been allocated for Assam. These channels education are used for teaching on various subjects from foundational level to higher secondary level. Classwise re-broadcast is being done daily on the following channels through DD Free Dish-

Sl No.	Channel	Dish TV.
1	Class I to V	2058 DD PM-e vidya 58
2	Grade 6 to 8	2059 DD PM-e vidya 59
3	Grade IX and X	2060 DD PM-e vidya 60
4	Grade XI and XII	2061 DD PM-e vidya 61
5	Teacher Education	2062 DD PM-e vidya 62

Now we can watch these 5 DTH Channels in Assam through the following Youtube links-

- <https://www.youtube.com/channel/UCtlPAHjDNOLiyiL5TgJBdJw>
- <https://www.youtube.com/channel/UCzNfVEsME3pZ-yrHTjENNxw>
- <https://www.youtube.com/channel/UCMdlx2zLG9cHof-jQzA6xDW>
- https://www.youtube.com/channel/UCCoyDJXNUWEPWnkwVghL_Eg
- <https://www.youtube.com/channel/UCZrKwRo2p2PhpcpjDGOxhfw>

10 Bagless Days

As per NEP 2020 Para 4.26 every student will take a fun course, during Grades 6-8, that gives a survey and hands-on experience of a sampling of important vocational crafts, such as carpentry, electric work, metal work, gardening, pottery making, etc., as decided by States and local communities. All students will participate in a 10-day bagless period sometime during Grades 6-8 where they intern with local vocational experts such as carpenters, gardeners, potters, artists, etc. Similar internship opportunities to learn vocational subjects may be made available to students throughout Grades 6-12, including holiday periods. Bagless days will be encouraged throughout the year for various types of enrichment activities involving arts, quizzes, sports, and vocational crafts. Children will be given periodic exposure to activities outside school through visits to places/monuments of historical, cultural and tourist importance, meeting local artists and craftsmen and visits higher educational institutions in their village/block/District/State.

In tune with the NEP 2020, the Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE), Bhopal, a unit of National Council of Educational Research and Training, New Delhi has come up with a “Guidelines for implementation of 10 Bagless days in school” in Grade 6-8 where 10 days without regular classes, dedicated to learning different vocational skills through activities. Following suit SCERT, Assam has also developed a guideline for implementation of 10 Bagless days contextualising the activities in consonance with the local need and available resources.

List of suggestive activities-

1. Visit to National Parks/Wildlife Sanctuaries/Reserved Forests/Wetlands etc.
2. Visit to Handloom & Handicraft industries/ small scale industries/cottage industries/ tea industries etc.
3. Visit to dairy farms/ fishery/ livestock rearing/ horticulture farms etc.
4. Visit to local markets/ weekly markets/ super markets etc.
5. Visit to historically & culturally significant places of the locality
6. Community services (plantation drive/ cleanliness drive etc.)
7. Art & Craft work-
 - Bamboo based material
 - Preparation of various usable materials from waste
 - Textile designing/ clay modeling/ pottery making/jewelry making
 - Sewing and knitting/ crocheting/ soft toy making/ traditional toy making/ colouring and dyeing
 - Jute craft/water hyacinth craft
8. Indigenous games
9. Local specific performing art forms (Dancing/ singing/role play/drama/playing instruments/ folk songs etc.)
10. Visit to public institutions (Bank/post office/ healthcare centre/fire station/police station/ local self government institutions/ Krishi Vigyan Kendra etc.)
11. Organising a fair
12. Expert talk (Cyber safety security/ appropriate use of contemporary e-gadget/ Artificial Intelligence/ robotics/ usage of social media/ physical & mental health)

Integrated Pedagogy

To make education experimental, flexible, enjoyable and learner centric, the National Education Policy 2020, aims at including sports, puppet-shows and arts along with various subjects of schools for holistic development of students by inventing integrated learning system.

Sports Integrated Pedagogy

Sports-integrated Pedagogy means inclusion of sports contents in other subject or vice-versa while teaching. The concept of Sports Integrated Pedagogy is designed as per NEP 2020 guideline and this education policy also emphasizes that Physical Education & Sports is a compulsory subject from foundational to secondary level of school education. The main focus of the concept is to make students aware about health & fitness and to make fitness a lifelong attitude.

For Teachers:

- 1) Teachers must have a good knowledge about sports content that will be utilised in teaching.
- 2) Teachers should try to motivate students towards sports.
- 3) Outdoor teaching should be conducted to give the students practical experience.
- 4) In Physical Education & Sports class, teachers must relate skill-related contents from other subjects while teaching any sports/game.

Art Integrated Pedagogy

It is a formal approach which aims at incorporating variety of art form, such as visual arts, music, drama and dance etc. into the teaching-learning process of all subjects in the school curriculum. It aims at playing special role in lower primary and upper primary levels as its goal is holistic development of students alongwith enhancement of creativity and critical thinking.

Toy Based Pedagogy

Toy Based Pedagogy is a teaching learning process based on learning through puppet & play. The National Education Policy, 2020 gives special importance on integrating puppet based learning into the curriculum because it provides a way to bridge the contents of different subjects in a logical and learner centred manner. The educational significance of puppets, especially indigenous puppets have both economic & cultural implication. The unveiling of these toys and dolls in formal settings helps in bringing about cultural awareness and developing cultural mind set in society. It will help in revival and promotion of traditional toys and games.

Amrit Brikshya

On 8th June 2023, the Government of Assam launched a campaign called “Amrit Brikha Andolan” under the guidance of Hon'ble Chief Minister, Dr. Himanta Biswa Sharma. This project was an attempt to create a green and eco-friendly environment within the district. The main objective of this effort was to enrich the natural environment of Assam by planting 10 million trees and to build a strong eco-centric economy.

This movement include various participants alongwith educational institutions and Angawadi workers. Accordingly, all the schools of Assam are asked to register themselves through “Amrit Brikha Andolan” mobile app and upload photos of tree planting with the help of geo tags.

Bharatiya Bhasha Utsav

On 4th December, 2024, the Government of India, on the direction of Hon'ble Union Minister Sri Dharmendra Pradhan decided to celebrate the week-long "Bharatiya Bhasha Utsav" (from 4th December to 11th December) on the occasion of the birth anniversary of Mahakabi Subramania Bharati.

Through this week-long celebration, an effort has been made to make students and youth aware of the inherent unity of Indian languages. Also to inspire the national building efforts by respecting our diverse linguistic heritage.

Life Skill Education

Life Skill Education sessions conducted once a week as per Academic Calendar from classes 6 to 12 in Govt./Provincialized schools by Trained Nodal Teachers with the help of Life Skill Foundational Curriculum Module and Life Skill Guideline issued by Samagra Shiksha, Assam

Assam Life Skill Education framework focuses on activity based learning to train students to cope with difficulties in day to day life by learning to make informed decisions. Assam Life Skill Education Covers topics as building resilience, solving problems, thinking creatively and critically includes topics as Problem Solving, Empathy, Effective Communication, Negotiation and Self Awareness, Creativity, Decision Making, Critical Thinking, Self Management, Resilience, Participation. Along with Life Skills the curriculum also covers 21st Century Skills in line with the CBSE guidelines covering topics as Financial Literacy, Digital Literacy, Career Awareness, Media Literacy (Internet Security), Computational Thinking (Introduction to Computer Science, Practical).

Preparation of new textbook as per NEP 2020 and National Curriculum Framework for Basic Level

The State Council of Educational, Research and Training (SCERT) has revised the textbooks of Language and Mathematics for grades I and II on the basis of the National Education Policy 2020 and the National Curriculum Framework for Foundational Stage 2022. Similarly, on the basis of National Curriculum Framework, School Education, 2023, textbooks of various subjects for Grades III and VI has been prepared which will come into effect from 2025-26 academic year. Along with the textbooks of existing subjects, new textbooks have also been prepared for 'Arts and Physical Education' and 'Value Education'. Similarly, these textbooks have been prepared in Braille script and a workbook has been prepared in line with the social science textbook of class VI.

Bilingual Textbook of Science and Mathematics

As per the direction of the government, bilingual textbooks for Science and Mathematics have been prepared for grades VI, VII and VIII. The left page of the textbook is prepared in English and the right page in the medium of instruction language of the school. With this, teachers will transact lessons through the use of English language as well as the medium of instruction language of the school, so that students are interested in learning English. This effort will develop the habit of expressing their feelings in English at an early age.

Safety and Security of Children

The Constitution of India has attempted to pay more attention to children by protecting their right through some essential and special laws and policies. Article 45 of the Constitution of India has been amended to provide early childhood care and education to all children upto the age of six.

One of the most important laws to protect the right of children to education in the protection of children's Rights Act. The Act establishes the National Commission for protection of child rights and the State Commission for protection of Child Rights in each state or Union Territory. To take various stages in implementation of various measures relating to the protection of children's right under any existing law, to make recommended action for action to be taken or to submit periodic report to the state government in this regard, to spread awareness about children's right, child rights protection commission carry out protection such as establishment of children's courts for immediate investigation of matters.

The role of school is the safety and security of children in Pre-Primary School

School safety or child safety in school does not mean that children are safe only in school, but that a child is safe from home to school, from school to school, and from school to home. Therefore, teachers as well as parents must play an important role in creating a safe environment for children in school, where learning environment of children will be truly safe.

School safety course includes the protection of children from violence punishment, abusive social emotional issue, disasters, accidents etc. The cooperation of teachers, parents and other members of the community is equally required for the safety and security of children.

Some of the measures that schools can take to keep young children safe and secured in every school are:

- Create a safe learning environment in school.
- Provide a comprehensive school safety policy in every school.

- Make children aware of safety and security
- Keep the school building and its surrounding clean.
- Provision of clean drinking water in school
- Provide separate toilet for children.
- Keep school playground safe and child friendly.
- Stock first aid boxes in schools.
- Refrain from physical and mental punishment of children
- Establish a positive and cordial relationship between teachers, parents and children.

Pledges to be taken during Morning Assembly

- This is our school
- The school belongs to us
- We will come to school every day
- We will always stay clean and maintain hygiene
- We will keep the surroundings of our home and school clean.
- We will obey our teachers and elders.
- We will be friendly with our friends and obey the rules and regulations of the school.
- We are the future citizens of our country and we will try to retain the dignity of our country.



Value Education

Value Education has been given considerable importance in the recent times with respect to curriculum framing. It will help students to cope with present and future challenges through the development of various values such as sense of responsibility, cooperation, kindness, tolerance, honesty, respect, empathy, discipline, social consciousness etc. Values must be developed among students through various activities.

Teachers will conduct activities for grades VI, VII and VIII as mentioned below:-

- Morning assembly
- Sharing of inspirational quotes by great personalities.
- Organising sports week and Yoga day etc.
- Celebration of national days.
- Organising cultural function competition.
- Organising educational trip, field visit, educational camp, value camp.
- Arrange scouting and guiding camp.
- Cleanliness drive in school camps, gardening, plantation.
- Organization of social service in the neighbourhood
- Project work on local specific issues
- Organization of annual sports week
- Felicitation of students in presence of guardian and community for their achievement, etc.

The textbook 'Charitra Path' has been prepared to help in the teaching of values to the students of Class VI for the academic year 2025-26.

“School Rules” prepared by the Department of School Education

The “School Rules” book has been prepared to achieve the objective based on the policies mentioned in the National Education Policy. These rules are to be strictly followed, as Gunotsav, teaching and promotion of non-teaching staff and career development and internal evaluation of students will depend on them. For the convenience of teachers in the school rules some of the notable are as follows:

Attendance:

- Schools will keep records of enrolment and daily attendance in the register book and will calculate the total attendance through online Siksha Setu app. (<https://sikshasetu.assam.gov.in>)
- Special classes and remedial measures will be taken to fill up the learning deficit of any student who remain absent in school.

Maintenance of School Assets:

The campus should be protected with a boundary wall and a gate with a provision to lock it. Appropriate measures should be taken for water and energy conservation. Lights, fans and other electric appliance should be switched off after use. All schools must maintain an Asset Register keeping records of all moveable and immovable assets/property.

Punctuality:

The habit of students being late should be taken seriously and case study should be done on the topic of ‘being late’

Role of SMC/SMDC :

Samagra Shikha, Assam framework provisions that every elementary school will constitute a School Management Committee (SMC) and every secondary school will constitute a School Management & Development Committee (SMDC).

Annual Report:

An annual report of a school is a document that will spell out the enrolment, activities, performance and financial accounts of the previous year. All Schools will prepare and publish an Annual Report and submit it to the district authority.

Parent or guardian meeting:

Three guardians meeting must be held during an academic session and a proceeding book must be maintained by writing down the meeting minutes. Participation of parents should be made compulsory and school must be able to convincingly encourage them.

Home Visit :

Teacher will give a home visit to every student's home and will interact with their parent and motivate them to send their children to school.

Mid- Day meal, now renamed as PM POSHAN Shakti Nirman-

The SMC/SMDC will discuss the guideline and notices issued from time to time for effective implementation of this national flagship scheme.

Duties of Teacher:-

The duty of the Head Teacher is to conduct the classes smoothly as given in academic calendar. Every day the teacher will teach one lesson and five lessons per week and will be in the school for full time. Mathematics and Science subject will be taught in English medium in addition to the medium of instruction of the school.

Green School Campus:

The campus of a school should always be clean and green. This requires the responsibility of all stakeholders associated with the school such as teachers, students, parents and the community. Besides, the premises of a school should remain green. The green campus initiative in schools enhances the sustainability of the environment, integrating eco-friendly practices into daily life. It also makes the students aware of climate change and their responsibility towards the environment.

Multi Grade Multi Level Teaching: (MGMLT)

In multi grade multi level teaching, the teacher will provide appropriate learning facilities to the students in the classroom to expedite them towards meaningful learning. The multi grade multi level teaching plays a vital role in enhancing the qualities like observation, exploration, questioning and expression of their individual ideas on different topics among the students.

The teacher will take necessary steps for multi grade multi level teaching in accordance with the overall environment of the school. In this regard, it is noteworthy to keep in mind the time-table reflected in the Academic Calendar for the current academic session.

Tele Education

Tele education is an innovative education system delivered through satellite technology. This education system provides studio based learning through digital medium interaction. There are different types of e-learning resources available in schools of Assam, on subjects such as Mathematics, Science, English, Computer Science, Geography and Economics in Assamese, Bodo, Bengali & English Medium. The students have been found to benefit from the introduction of this innovative learning process.

Management of School Library

It is a mandate to have a school library and a reading corner at every classroom. Reading materials at the reading corner and books at the library should be kept in such a way that students easily get access to it. The register should contain the names of the books in a serial manner. Formation of Library Management Committee to be formed and active involvement of the member to be ensured. According to the Govt. guidelines a teacher should be entrusted the responsibility of proper utilization of Library books. Head Teacher and the Library in-charge teacher of every school have to ensure reading of Library books by every student.

Annual Action Plan

For smoothly conducting different activities in an academic year, the school authority should compulsorily prepare an annual activity plan. Implementation of the activities should be followed by evaluation, grading and recording of the grades in the record book.

Task	Allotted Time
Morning Assembly	15 minutes everyday
Gardening and Plantation	1 periods of each month for every one and $\frac{1}{2}$ an hour group work everyday for nurturing the plants
Observation of Special Days	Three periods (maximum)
Cultural activities such as songs, dance, debate, essay writing, extempore speech, drama, quize, recitation, creative writting etc.	Three periods (twice a year for each activity)
Annual sports	5 days
Social work	Two times a year for 3 periods
Cub-bulbul/Scout and guide related task	40 periods in a year
Field trip/picnic/educational trip	2 days or 10 hours

Ek Bharat Shrestha Bharat

'Ek Bharat Shrestha Bharat' programme aims to enhance interaction and promote mutual understanding between people of different states and UTs. It also aims at exchange of knowledge, culture, teaching-learning practices etc. among students. Various school level activities have been conducted to promote a sustained and structured cultural connection in the areas of language learning, culture, tradition and music, tourism and cuisine, sports etc. For example: puppet making at low cost, story-telling by using puppet, toy-based story telling etc.

School Level Band Competition

The department of School Education and Literacy started the Inter School Band Competition in the year 2017 to inculcate the spirit of patriotism and unity among school students. Each school forms a band group with 25-33 members in the group. The competitions are organized from School level, District, State, Zonal and upto National level.

Swachhata Pakhwada

Swachhata Pakhwada is celebrated every year within the first week of September which continues for fifteen days to promote cleanliness and sanitation across India. Its objective is to raise awareness about the importance of hygiene and encourage active participation of the society to maintain a clean environment.

Swachhata Hi Seva

'Swachhata Hi Seva' is celebrated to promote the concept of cleanliness as a form of service to encourage widespread participation in sanitation activities. The objective of this programme is to build a clean and healthy nation.

Veer Baal Diwas

Veer Baal Diwas is celebrated on 26th December in memory of Swaheed Shahibzada Zorawar Singh and Fateh Singh. Their courage, sacrifice, integrity and endurance are commemorated and alongwith various national level child welfare activities, child inspiring and other activities are organised.

Veergatha

To impart/encourage patriotism and civic values among the students the brave life stories of the Veer Award recipients are discussed under the programme of Veergatha. As part of this programme, students can participate in activities like poetry writing, drawing and multimedia presentation etc.

Please send your valuable comments/suggestions regarding the Academic Calendar through the following e-mail-cmd@scertassam.in

Model of Daily Routine (Class I to Class VIII)

Time/Day	Class	9.00-9.15	9.15-10.00	10.00-10.40	10.40-10.50	10.50-11.30	11.30-12.10	12.10-12.45	12.45-1.25	1.25-2.05	2.05-2.45	2.45-3.25
Mon	I	Safai, Morning Assembly, Thought of the Day	Language-1	Mathematics	Reading Class	English	Reading Class	Mid Day Meal Recess	Language-1	Art Education	Language-1	-Willing students from classes I to V will be able to practise co-scholastic subjects in this time period. Rest of the students will leave school at 2.05 p.m.
	II		Language-1	English	Art Education	Mathematics	Art Education		Reading Class			
	III		Language-1	English	Environmental Studies	Mathematics	Environmental Studies		Reading Class			
	IV		Mathematics	Language-1	Environmental Studies	English	Environmental Studies		Reading Class			
	V		Language-1	English	Environmental Studies	Mathematics	Environmental Studies		Reading Class			
	VI		Language-1	Mathematics	Hindi	Social Science	Science		Physical Education	Value Education		
	VII		Mathematics	Social Science	Language-1	English	Science		ICT	Social Science		
	VIII		English	Language-1	Hindi	Science	Mathematics		Supplementary Teaching	Value Education		
Tue	I	Safai, Morning Assembly, Thought of the Day	Language-1	English	Language-1	Mathematics	Language-1	Mid Day Meal Recess	Art Education	Reading Class	Art Education	-Willing students from classes I to V will be able to practise co-scholastic subjects in this time period. Rest of the students will leave school at 2.05 p.m.
	II		Language-1	Mathematics	Reading Class	Language-1	Reading Class					
	III		Mathematics	Language-1	Art Education	English	Physical Education					
	IV		Language-1	Mathematics	English	Environmental Studies	Reading Class					
	V		Mathematics	Language-1	Environmental Studies	English	Supplementary Teaching					
	VI		Social Science	Language-1	Mathematics	Science	Library Class		Value Education			
	VII		Language-1	Mathematics	Library Class	English	Science		Hindi	Supplementary Teaching		
	VIII		English	Language-1	Mathematics	Geography and Economics	History and Political Science		Hindi	Science		
Wed	I	Safai, Morning Assembly, Thought of the Day	Mathematics	Language-1	English	Mathematics	Reading Class	Mid Day Meal Recess	Language-1	Reading Class	Language-1	-Willing students from classes I to V will be able to practise co-scholastic subjects in this time period. Rest of the students will leave school at 2.05 p.m.
	II		English	Mathematics	Reading Class	Language-1	Art Education					
	III		Mathematics	Language-1	Environmental Studies	English	Physical Education					
	IV		Language-1	Environmental Studies	Mathematics	English	Physical Education					
	V		English	Language-1	Physical Education	Mathematics	Art Education					
	VI		Language-1	English	Mathematics	Hindi	Science		Value Education	Art Education		
	VII		Mathematics	Language-1	Social Science	English	Art Education		Science	Library Class		
	VIII		English	Language-1	History and Political Science	Mathematics	Science		Geography and Economics	Physical Education		

Thurs	I		Mathematics	Language-1		English	Language-1	Language-1	Reading Class	Supplementary Teaching	-Willing students from classes I to V will be able to practise co-scholastic subjects in this time period. Rest of the students will leave school at 2.05 p.m.
	II		Mathematics	English		Language-1	Reading Class	Reading Class	Mathematics	Language-1	
	III		English	Mathematics		Environmental Studies	Language-1	Language-1	Reading Class	Art Education	
	IV	Safai, Morning Assembly, Thought of the Day	Language-1	Art Education		Mathematics	Environmental Studies	Environmental Studies	English	Supplementary Teaching	- Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians.
	V		Mathematics	Language-1		English	Reading Class	Reading Class	Environmental Studies	Art Education	
	VI		Language-1	Mathematics		English	Social Science	Social Science	Hindi	Science	Art Education
	VII		Mathematics	Language-1		Hindi	Science	Science	English	Physical Education	Value Education
	VIII		Science	History and Political Science		Language-1	Hindi	Hindi	Geography and Economics	English	Mathematics
Fri	I		Mathematics	Language-1		Art Education	English	English	Language-1	Supplementary Teaching	-Willing students from classes I to V will be able to practise co-scholastic subjects in this time period. Rest of the students will leave school at 2.05 p.m.
	II		English	Mathematics		Supplementary Teaching	Language-1	Language-1	Art Education	Language-1	
	III		Language-1	Mathematics		Reading Class	Environmental Studies	Environmental Studies	English	Supplementary Teaching	
	IV	Safai, Morning Assembly, Thought of the Day	Mathematics	Environmental Studies		English	Language-1	Language-1	Physical Education	Art Education	- Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians.
	V		Language-1	Mathematics		Library Class	English	English	Environmental Studies	Physical Education	
	VI		Social Science	Language-1		English	Physical Education	Physical Education	Library Class	Science	Mathematics
	VII		Language-1	Social Science		Mathematics	English	English	Science	Library Class	Supplementary Teaching
	VIII		Science	Mathematics		English	Geography and Economics	Geography and Economics	Language-1	History and Political Science	English
Sat	I		Mathematics	English		Language-1	Reading Class	Reading Class	Reading Class: During reading class from Class I to V, teacher will involve the students in Loud Reading and Group Reading on English, Language-2 and Environmental Studies along with Library Books.		
	II		Mathematics	Language-1		English	Supplementary Teaching	Supplementary Teaching	Value Education: Teachers will practice the various aspects of the values which are integrated in all the subjects in this period.		
	III		Language-1	English		Mathematics	Environmental Studies	Environmental Studies	Library Class: In this period teacher in-charge will provide the students different extra reading materials class wise & subject wise. Teachers will evaluate the students on the basis of their reading from time to time.		
	IV	Safai, Morning Assembly, Thought of the Day	Mathematics	Language-1		Environmental Studies	English	English	Life Skill Education: Trained Nodal Teacher will plan one life skills based course per week for Class VI to Class VIII as mentioned in the Academic Calendar in Government Provincialized schools with the help of life skill core curriculum module and life skill guidelines prepared by Samagra Shiksha, Assam.		
	V		Language-1	Environmental Studies		English	Mathematics	Mathematics	Supplementary Teaching: Regarding this class, the teacher can vary the number of periods as per their requirement.		
	VI		Science	Value Education		Mathematics	Supplementary Teaching	Supplementary Teaching			
	VII		Social Science	Language-1		Science	Mathematics	Mathematics			
	VIII		Language-1	Geography and Economics		Mathematics	Supplementary Teaching	Supplementary Teaching			

Celebrate the year 2025 as the 'Year of Reading'

**For the convenience of teachers the State
Anthem of Assam is included–**

State Anthem

O Mur Apunar Dekh
O Mur Sikuni Dekh
Enekhon Huola Enekhon Hufola
Enekhon Moromor Dekh

O Mur Huriya Maat
Axomor Huodi Maat
Prithibir Kotu Bisari Jonom Tu
Nupua Korileo Paat

O Mur Upoja Thai
O Mur Akhomi Aai
Sai Lou Ebar Mukhkhoni Tumar
Hepah Mur Polua Nai

–Lakshminath Bezbarua

For the convenience of teachers the National Anthem is included—

National Anthem

Jana-gana-mana-adhinayaka jaya he

Bharata-bhagya-vidhata

Panjaba-Sindhu-Gujarata-Maratha

Dravida-Utkala-Banga

Vindhya-Himachala-Yamuna-Ganga

uchchala-jaladhi-taranga

Tava Subha name jage, tave subha asisa mage,
gahe tava jaya-gatha.

Jana-gana-mangala-dayaka jaya he

Bharata-bhagya-vidhata.

Jaya he, Jaya he, Jaya he,

jaya jaya jaya jaya he.

(Source- Home Ministry, Govt. of India)

(link-https://www.mha.gov.in/sites/default/files/NationalAnthem%28E%29_2.pdf)

Let's make a clean Assam

One step towards cleanliness



**Clean life is healthy life.
My life is my country's life.**



**One must throw the waste materials into the dustbin or the pit.
It is necessary to clean our neighbourhood and surroundings
along with our home and school.**